

SOUthern METHODIST UNIVERSITY



GENERAL INFORMATION
UNDERGRADUATE CATALOG
2000-2001

NOTICE OF NONDISCRIMINATION

Southern Methodist University will not discriminate in any employment practice, education program, or educational activity on the basis of race, color, religion, national origin, sex, age, disability, or veteran status. SMU's commitment to equal opportunity includes nondiscrimination on the basis of sexual orientation. The Director of Affirmative Action has been designated to handle inquiries regarding the nondiscrimination policies and may be contacted at Southern Methodist University, Dallas TX 75275; 214-768-3601.

The following catalogs constitute the General Bulletin of the University:

Undergraduate Catalog

The School of Law Catalog

Perkins School of Theology Catalog

Dedman College Graduate Catalog

Edwin L. Cox School of Business Graduate Catalog

Meadows School of the Arts Graduate Catalog

School of Engineering and Applied Science Graduate Catalog

In addition, certain academic programs provide their own schedules and catalogs:

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JANUARY INTER-TERM 2001

(Note: Some areas of instruction offer selected courses during the January Inter-term, January 2-12.)

SPRING TERM 2001

October 25-December 1: Spring 2000 Continuing Student Enrollment for all undergraduate, graduate Dedman College, and graduate Meadows Arts students.

January: Academic Advising, Enrollment, and Orientation (AARO) for new first-year, transfer, and readmitted undergraduate students. Contact New Student Programs, Student Life

SUMMER TERM 2001

The Summer Term consists of three primary sessions: two five-week sessions, May 30-June 29 and July 2-August 2; and a 10-week session, May 30-August 2. There also are shorter and longer sessions to accommodate the particular needs of instructional units such as SMU-in-Taos, International Programs, and Perkins School of Theology.

COMBINED 10-WEEK SUMMER SESSION

Courses will meet for two hours and 15 minutes twice a week
or for one hour and 30 minutes three times a week.

March 26-June 4: Continuing Student Enrollment for 2001 Combined Summer Session.

May 28, Monday: University Holiday — Memorial Day.

****May 28-29, Monday-Tuesday: Shavuot.**

May 30, Wednesday: First day of Combined Summer Session classes.

June 4, Monday: Last day to enroll, add courses, or drop courses without grade record or tuition billing for Combined Session courses. Last day to file for August graduation.

June 8, Friday: Last day to declare Pass/Fail, No Credit, or First-Year Repeated Course grading options for a Combined Session course. Last day to declare for a first-year course repeat.

July 4, Wednesday: University Holiday — Independence Day.

July 17, Tuesday: Last day for August graduation candidates to change grades of Incomplete.

July 24, Tuesday: Last day to drop a Combined Summer Session course.

July 30, Monday: Last day to withdraw from the University.

August 2, Thursday: Last day of Combined Summer Session instruction and examinations. Official close of the term and date for conferral of degrees. Grades due in the Registrar's Office 48 hours after the final examination. Grade reports will be distributed beginning August 3.

FIRST SESSION

Classes meet two hours a day, Monday-Friday.

March 26-May 31: Continuing Student Enrollment for 2001 First and/or Second Summer Session courses.

May 28, Monday: University Holiday — Memorial Day.

****May 28-29, Monday-Tuesday: Shavuot.**

May 30, Wednesday: First day of First Session classes.

May 31, Thursday: Last day to enroll, add courses, or drop courses without grade record or tuition billing for First Session courses.

June 4, Monday: Last day to declare Pass/Fail, No Credit, or First-Year Repeated Course grading options for a First Session course. Last day to declare for a first-year course repeat. Last day to file for August graduation.

June 21, Thursday: Last day to drop a First Session course.

June 26, Tuesday: Last day to withdraw from the University.

June 29, Friday: Last day of First Session instruction and examinations. Grades are due in Registrar's Office 48 hours after the final examination. Official grade reports will be distributed beginning June 30 for students enrolled only for First Session courses.

SECOND SESSION

Classes meet two hours a day, Monday-Friday.

March 26-July 3: Continuing Student Enrollment for 2001 Second Session courses.

July 2, Monday: First day of Second Session classes.

July 3, Tuesday: Last day to enroll, add courses, or drop courses without grade record or tuition billing for Second Session courses.

July 4, Wednesday: University Holiday — Independence Day.

July 6, Friday: Last day to declare Pass/Fail, No Credit, or First-Year Repeated Course grading options for a Second Session course. Last day to declare for a first-year course repeat.

July 17, Tuesday: Last day for August graduation candidates to change grades of Incomplete.

July 25, Wednesday: Last day to drop a Second Session course.

July 30, Monday: Last day to withdraw from the University.

August 2, Thursday: Last day of Second Session instruction and examinations. Last day for oral/written examinations for August graduate degree candidates. Official close of the session and date for conferral of degrees. Grades due in Registrar's Office 48 hours after the final examination. Official grade reports will be distributed beginning August 3.

DESCRIPTION OF THE UNIVERSITY

STATEMENT OF MISSION

The mission of Southern Methodist University is to fulfill its promise as a private university of the highest quality. The University must maintain the traditional values of academic freedom and open inquiry as well as its United Methodist heritage.

To fulfill its mission, the University must maintain a size of enrollment and campus that maximizes educational opportunity and effectiveness, and must develop an increasingly diverse and able faculty and student body, drawn from throughout the nation and the world. The University also must secure and effectively manage resources of finance and environment that will support its instruction, research, and service.

In instruction, the University must offer a broad range of high-quality undergraduate programs, committed to the centrality of liberal arts education. In addition to preparing students for graduate and professional schools, or more directly for their life work, the University must enhance their social, moral, intellectual, and religious development so that they may lead worthy lives as individuals and citizens of the nation and of the world. As a comprehensive university, SMU should conduct high-quality graduate and professional programs in selected areas.

In research, the University must expect and support the continuing scholarly or creative activity of its faculty members, for the benefit such activity brings to instruction, and for the benefit it brings to the enlargement of human knowledge, understanding, and appreciation.

In service, the University has as its primary responsibilities instruction and research, but it also must contribute to its wider community. Its endeavors should include service to the local community through continuing education, its museums and libraries, performing arts, public lectures, athletic events, consultative services, and other outreach activities.

SOUTHERN METHODIST UNIVERSITY

As a private, comprehensive university enriched by its United Methodist heritage and its partnership with the Dallas Metroplex, Southern Methodist University seeks to enhance the intellectual, cultural, technical, ethical, and social development of a diverse student body. SMU offers undergraduate programs centered on the liberal arts; excellent graduate, professional, and continuing education programs; and abundant opportunities for access to faculty in small classes, research experience, international study, leadership development, and off-campus service and internships, with the goal of preparing students to be contributing citizens and leaders for our state, the nation, and the world.

SMU comprises six degree-granting schools: Dedman College of Humanities and Sciences, Meadows School of the Arts, the Edwin L. Cox School of Business, the School of Engineering and Applied Science, the School of Law, and Perkins School of Theology.

Founded in 1911 by what is now the United Methodist Church, SMU is nonsectarian in its teaching and is committed to the values of academic freedom and open inquiry.

The University has 75 buildings, a total enrollment that has averaged more than 9,000 the past five years, a faculty of approximately 500, and assets of more than \$970 million — including an endowment of more than \$790 million (market value, May 1999).

Offering only a handful of degree programs at its 1915 opening, the University presently awards baccalaureate degrees in more than 70 programs through four undergraduate schools and a wide variety of graduate and professional degrees through those and professional schools.

Of the 10,361 students enrolled for the 1999 fall term, 5,552 were undergraduates and 4,809 were graduate and professional students. The full-time equivalent enrollment was 5,352 for undergraduates and 2,773 for graduate and professional students.

Nearly all the students in SMU's first class came from Dallas County, but now 37 percent of the University's undergraduate student body comes from outside Texas. In a typical school year, students come to SMU from every state, from as many as 100 foreign countries, and from all races, religions, and economic levels.

The ratio of men to women in the undergraduate programs is 5-to-6; within the University in general (including graduate and professional programs), it is approaching 1-to-1 (17-to-16).

The percentage of students receiving financial aid has increased steadily in recent years. In 1999-2000, 83 percent of first-year students received some form of financial aid, and 44 percent of first-year students received need-based financial aid.

Management of the University is vested in a Board of Trustees of civic, business, and religious leaders — Methodist and non-Methodist. The founders' first charge to SMU was that it become not necessarily a great *Methodist* university, but a great *university*.

ACADEMIC ACCREDITATION

Southern Methodist University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; telephone number 404-679-4501) to award baccalaureate, masters, and doctoral degrees.

In addition, individual academic programs are accredited by the appropriate national professional associations. The Edwin L. Cox School of Business is accredited by the International Association for Management Education (AACSB). The School of Law is accredited by the American Bar Association. Perkins School of Theology is accredited by the Association of Theological Schools. Undergraduate programs in mechanical engineering, computer engineering, and electrical engineering are accredited by the Accreditation Board for Engineering and Technology (ABET). The Department of Chemistry is accredited by the American Chemical Society. In the Meadows School of the Arts, the Dance Division is accredited by the National Association of Schools of Dance; the Music Division by the National Association of Schools of Music; and the Theatre Division by the National Association of Schools of Theater.

ACADEMIC PROGRAMS

SMU offers degrees in four undergraduate and graduate schools and two graduate professional schools, including Dedman College (SMU's school of humanities and sciences), Meadows School of the Arts, Edwin L. Cox School of Business, School of Engineering and Applied Science, School of Law, and Perkins School of Theology. All of these schools offer graduate degree programs.

The University offers a range of distinguished graduate and professional programs, but since its beginnings in 1915, SMU has been particularly committed to the concept of a liberal undergraduate education. That commitment is reflected in all SMU undergraduate degree programs — programs that allow students to combine broad, interdisciplinary inquiry with study in depth in a particular field of interest.

PREFACE TO THE CURRICULUM

At Southern Methodist University, the philosophical basis for our undergraduate curriculum is our steadfast belief that the liberal arts are central to the goals of higher education. The Master Plan of 1963 articulated the University's educational commitment as follows: "The essence of the educational philosophy which undergirds the Master Plan is that professional studies must rise from the solid foundation of a basic liberal education. The aim of this University, in other words, is to educate its students as worthy human beings and as citizens, first, and as teachers, lawyers, ministers, research scientists, businessmen, engineers, and so on, second. These two aims — basic and professional education, general and special, cultural and vocational (in the best sense) — will not be separated in the program of this University. It is this University's belief that they should not be, for the well-educated person is indeed a whole human being. His or her intelligence and practical interests interact in all of his or her major activities. The courses and teaching of Southern Methodist University will be so designed that these general and special aims are carried out concurrently and in relation to each other. In this way, it is SMU's aim that every graduate be truly a well-educated person."

Students graduating from SMU must successfully complete courses in written English, quantitative reasoning, information technology, and science and technology. In addition, recognizing the rapidly changing sources of knowledge, students are asked to take courses in both disciplinary and interdisciplinary studies. Finally, our students must choose one of the more than 80 majors approved in the four undergraduate schools.

The undergraduate curriculum at SMU seeks to accomplish two interrelated goals: to provide a carefully constructed educational experience to be shared and valued by all of our undergraduates, and to offer our students the exceptional opportunity to explore a wide variety of frontiers and vistas that will challenge and encourage further intellectual investigation not only during their years on our campus but also for the rest of their lives. Our undergraduate curriculum, founded on both the depth and breadth of our educational objectives, has been developed with these goals in mind. A student's undergraduate years should ideally be similar to his or her first years of life in one critically important way: During our first years, our intellectual vistas expand exponentially every day. A similar expansion and enrichment should likewise occur during our undergraduate years. SMU invites its students to take every advantage of the exceptional opportunities before them. Our curriculum provides the frame within which such a life-changing experience can, and should, take place.

BACCALAUREATE DEGREE PROGRAMS

SMU offers Bachelor of Arts and Bachelor of Science degrees in Dedman College; Bachelor of Arts, Bachelor of Music, and Bachelor of Fine Arts degrees in the Meadows School of the Arts; the Bachelor of Business Administration degree in the Edwin L. Cox School of Business; and Bachelor of Science, Bachelor of Science in Computer Engineering, Bachelor of Science in Electrical Engineering, and Bachelor

of Science in Mechanical Engineering degrees in the School of Engineering and Ap-

The University is committed to providing both attention and resources to the University Honors Program. Enrollment in Honors courses is limited, and the University takes care to invite only its best teachers and most creative intellects to participate in the Program. Faculty mentors and advisers are available for information, help, and advice.

Entrance to the University Honors Program is by invitation. At the end of their undergraduate years, students who maintain a 3.00 grade-point average in their honors courses and overall receive a diploma inscribed with the designation "Honors in the Liberal Arts," both a credential and a souvenir of their intellectual achievements.

In addition to the University Honors Program, individual schools, departments, and divisions of the University offer Honors or Distinction Programs to exceptional students in their upperclass years. Depending on their major, such students take a series of honors courses and seminars in their departments or divisions. Many departments and divisions also frequently offer internships and research programs to upperclass students majoring in their fields. Such activities provide practical experience and specialized training within the major. Students completing Honors or Distinction programs within their departments or divisions graduate with "Department Honors" or "Division Honors." More information on these programs can be found under the individual department and division listings in this bulletin.

ACADEMIC ADVISING

ADVISING FOR PRE-MAJORS. Academic advising is considered an essential function of the University and is provided to every student entering Dedman College as a first-year or transfer student. Advising assignments are made through the Dedman College Advising Center and are based on the student's intended major. Advisers are specially trained to work with students who have not yet selected a major. Academic advisers assist students in the selection of majors and minors, the scheduling of courses, and the resolution of any academic problems that may arise. Computerized Degree Status Reports provide both advisers and students with detailed information concerning the completion of degree requirements. The Advising Center has received national recognition in recent years for its innovative programs and outstanding staff. It is a two-time recipient of the Outstanding Institutional Advising Program Award in the private University category through the American College Testing/National Academic Advising Association National Recognition Program for Academic Advising.

ADVISING FOR MAJORS. After completing 24 term hours and meeting other program admission requirements, students who elect courses of study in the humanities, sciences, or social sciences disciplines in Dedman College, or courses of study in the Meadows School of the Arts, or the School of Engineering and Applied Science, will be transferred into and assigned advisers in the major departments or interdisciplinary programs selected. Students who wish to enter the Edwin L. Cox School of Business will be transferred into that school and assigned major advisers after they have completed 42 term hours and have met all other admission requirements.

Students are required to declare a major for which they qualify upon completion of 75 term hours, including credit by examination and transfer work, in order to continue their studies at SMU.

THE GENERAL EDUCATION CURRICULUM

In keeping with the University's educational mission, the General Education Curriculum emphasizes the values of what historically has been known as a liberal education — namely the abilities to read, write, and think critically, along with the acquisition of a basic understanding of human society in all its dimensions. The following pages survey the curriculum required of all undergraduate students who entered the University beginning in the 1997-98 academic year. Overall, students complete 41 term hours of academic course work that include a two-credit Wellness program. A list of individual courses is included in this section.

FUNDAMENTALS (twelve term hours)

Fundamentals courses assure that students are able to read and write critically, possess basic mathematical skills, and are familiar with information technology and its place in contemporary society. In today's rapidly changing world, a university education must provide students with the tools to embark on a lifetime of learning. In addition, such skills are essential for a successful college experience. Therefore, with the exception of students who begin their Written English Program with ENGL 1302 (see below), the 12 required term hours in Fundamentals should ideally be completed within the first year.

Written English (six term hours)

If the VSAT score is between 200 and 470, students must take ENGL 1300 before enrolling in ENGL 1301 and 1302.

If the VSAT score is between 470 and 610, students take ENGL 1301 and 1302 in the fall and spring terms of their first year.

If the VSAT score is 620 or above, but not high enough for the University Honors Program (or if students choose not to accept an invitation to the Honors Program), students may take ENGL 1302 in the fall or spring term of their first year, followed by a departmentally based writing course (designated by a *W*), if such courses are available.

Mathematical Sciences (three term hours)

One of the following courses is required to ensure that students possess the necessary skills in mathematics and quantitative reasoning:

MATH 1307 — Introduction to Mathematical Sciences

MATH 1309 — Introduction to Calculus for Business and Social Science

MATH 1337 — Calculus with Analytic Geometry I

STAT 1301 — Introduction to Statistics

Information Technology (three term hours)

Any course from this category will introduce students to emerging informational technologies and familiarize them with the design and operation of personal computers and networked systems, the fundamentals of computer programming, and the use of important software applications. Each of these courses must also include components on the impact of computers on society, and on ethics and information:

CCAC 1315 — Media and Technology

CCAC 3360 (MSA 3360) — Multimedia Applications

CSE 1305 — Computers and Information Technology

CSE 1341 — Principles of Computer Science (typically attracts majors)

EE 1305 — Introduction to Modern Telecommunications

CHOICES FOR LIVING — WELLNESS (two term hours)

This requirement recognizes that education should also serve to enhance the physical and mental well-being of students at SMU. Students must fulfill the requirements of the CHOICES For Living Program outlined in the Student Services section of this catalog. Courses include the following offerings:

WELL 1101 — Choices I: Concepts of Wellness

WELL 21XX — Choices II: Wellness Activities

SCIENCE AND TECHNOLOGY (six term hours)

In today's world, students should be aware of the meaning and methods of science and technology, and the ways that both have shaped the world around us. To assure that this is the case, students must take two courses in Science and Technology, at least one of which must be in Biology, Chemistry, Geological Sciences, or Physics. Each course must include a minimum of four contact hours per week, at least one of which must be a lab.

PERSPECTIVES (fifteen term hours)

Interpretation of contemporary society requires an understanding of how different disciplines in the Western intellectual tradition have organized and constructed knowledge. Perspectives courses have two objectives: to illustrate the evolution and contingent nature of knowledge and what is considered to be knowledge; and to provide students with a broad intellectual framework in which they may locate their major field(s) of study.

Students must take one course each from five of the six Perspectives categories listed below:

1. ARTS (3 hours), a category that introduces students to the practice or study of

CF 3304 (ENGL 3347) WORLD WAR I: THE BRITISH EXPERIENCE
CF 3305 (ENGL 3348) LITERARY EXECUTIONS: IMAGINATION AND CAPITAL PUNISHMENT
CF 3306 (HIST 3363) THE HOLOCAUST
CF 3307 (PHIL 3374) PHILOSOPHY OF LAW
CF 3308 (PHIL 3363) AESTHETIC EXPERIENCE AND JUDGMENT
CF 3309 (HIST 3306) COLONY TO EMPIRE: U.S. DIPLOMACY, 1789-1941
CF 3310 (HIST 3326) THE VENTURE OF ISLAM
CF 3311 (CLAS 3311) MORTALS, MYTHS, AND MONUMENTS: IMAGES OF GREEK AND ROMAN CULTURE
CF 3312 (HIST 3368) WARFARE IN THE MODERN WORLD
CF 3314 (HIST 3376) SOCIAL AND INTELLECTUAL HISTORY OF MODERN EUROPE
CF 3315 (HIST 3387) ASIA AND THE WEST: MUTUAL IMAGES IN THE 19TH CENTURY
CF 3316 (RELI 3318) THE HERO IN THE BIBLE AND THE ANCIENT NEAR EAST
CF 3317 (HIST 3301) HUMAN RIGHTS: AMERICA'S DILEMMA
CF 3318 (HIST 3305) THE HISPANOS OF NEW MEXICO, 1848-PRESENT
CF 3319 (ANTH 3327) ECONOMIC AND POLITICAL CHANGE IN THE WORLD SYSTEM
CF 3320 (HIST 3308, FL 3325) HISTORY OF HISPANICS IN THE UNITED STATES THROUGH FILM
CF 3321 (MDVL 3321) THE BIRTH OF THE INDIVIDUAL
CF 3322 (HIST 3329) WOMEN IN EARLY MODERN EUROPE
CF 3323 (THEA 4380) STUDIES IN THEATRE HISTORY
CF 3324 THE SELF AND ITS DISCONTENTS
CF 3325 (HIST 3355) CLASS AND GENDER IN ANCIENT SOCIETY
CF 3326 UTOPIA: VOYAGE INTO A POSSIBLE FUTURE
CF 3327 (HIST 3373) SCIENCE, RELIGION, AND MAGIC IN EARLY MODERN EUROPE
CF 3328 (HIST 3374) DIPLOMACY IN EUROPE: NAPOLEON TO THE EUROPEAN UNION
CF 3329 THE MATHEMATICAL EXPERIENCE
CF 3330 (HIST 3391) 0.005 Tc 0.0002 0 8 21. Tc (E)Tj 5.6 0 0870EU

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- CF 3347 (FL 3363, WS 3347) FIGURING THE FEMININE
- CF 3348 (FL 3348, SOCI 3348) WOMEN IN JAPANESE CULTURE AND SOCIETY
- CF 3349 (FL 3349, HIST 3392) LITERATURES OF NEGRIITUDE AND HISTORIES OF THE STRUGGLE FOR BLACK LIBERATION
- CF 3350 READING THE SOCIAL TEXT
- CF 3351 (MDVL 3351) THE PILGRIMAGE: IMAGES OF MEDIEVAL CULTURE
- CF 3352 (MDVL 3352) IDEAS AND IDEALS OF GENDER IN THE MIDDLE AGES
- CF 3353 (MDVL 3353) MEDIEVAL THOUGHT
- CF 3354 (SDSN 4351) HISTORICAL CULTURES WITHIN THEATRICAL DESIGN
- CF 3355 ARCHITECTURE, CITIES, AND CHANGING SOCIETIES – MEXICO AND THE UNITED STATES
- CF 3356 (RELI 3337) C

- CF 3392 CURRENTS IN CLASSICAL CIVILIZATION
- CF 3393 EVOLUTION AND CREATIONISM AS PUBLIC SCHOOL ISSUES
- CF 3394 (HIST 3344) THE OXFORD LANDSCAPE, FROM THE STONE AGE TO THE TUDORS
- CF 3396 ROME AND THE ITALIANS: HISTORY, CULTURE, AND POLITICS
- CF 3398 (ENGL 3369) JEWISH AMERICAN LITERATURE AND CULTURE
- CF 3401 (HIST 3401) THE GOOD SOCIETY
- CF 3402 DIVIDED LOYALTIES: THE PROBLEM OF IDENTITY IN A GLOBAL WORLD
- CF 3403 IMAGINED COMMUNITIES: THE PLACE, NATION, AND CONSTRUCTION OF CULTURAL IDENTITY
- CFA 3301 (ANTH 2321, ENGL 2321) THE DAWN OF WISDOM
- CFA 3302 (WS 2322) WOMEN: IMAGES AND PERSPECTIVES
- CFA 3303 (WS 2380) HUMAN SEXUALITY
- CFA 3305 LITERATURE AND FILM: ADAPTATIONS BY ITALIAN DIRECTORS OF LITERARY TEXTS
- CFA 3308 (WS 2308) REVISIONS: WOMAN AS THINKER, ARTIST, AND CITIZEN
- CFA 3309 (WS 2309) LESBIAN AND GAY LITERATURE AND FILM: MINORITY DISCOURSE AND SOCIAL POWER
- CFA 3310 (ETST 2301) RACE AND ETHNICITY IN THE UNITED STATES
- CFA 3311 (CLAS 2311) MYTH AND THOUGHT IN THE ANCIENT WORLD
- CFA 3313 (ARHS 3322) ISLAMIC ART AND ARCHITECTURE: THE CREATION OF A NEW ART
- CFA 3314 (DANC 2370) MOVEMENT AS SOCIAL TEXT
- CFA 3315 (WS 2315) GENDER, CULTURE, AND SOCIETY
- CFA 3316 THE IMMIGRANT EXPERIENCE
- CFA 3317 GLOBAL PERSPECTIVES ON ENVIRONMENTAL ISSUES
- CFA 3318 (HIST 2384) COLONIAL LATIN AMERICA
- CFA 3319 (HIST 2385) MODERN LATIN AMERICA
- CFA 3320 (FL 3323, HIST 2323) RUSSIAN CULTURE
- CFA 3321 WAYS OF THINKING IN THE ANCIENT WORLD
- CFA 3323 THE EMERGENCE OF THE MODERN MENTALITY OF THE WEST
- CFA 3326 HYBRID IDENTITIES: LITERATURE, CULTURE, AND IDENTITY POLITICS
- CFA 3327 ENVIRONMENTAL PROBLEMS AND POLICY: A EUROPEAN PERSPECTIVE
- CFA 3328 (FL 3309) CONTEMPORARY FRANCE
- CFA 3329 (FL 3307, HIST 3365) THE BELLE EPOQUE AND THE BIRTH OF MODERNITY
- CFA 3330 (FL 3303, SPAN 3373) SPANISH CIVILIZATION
- CFA 3331 (ANTH 2331) THE FORMATION OF INSTITUTIONS: ROOTS OF SOCIETY
- CFA 3332 (CLAS 2332) SOCIETY EXPANDING – POLIS AND EMPIRE
- CFA 3333 (SWST 2323) PUEBLOS, HISPANOS, AND ANGLOS IN NEW MEXICO
- CFA 3335 NON-WESTERN CONSTRUCTION OF RACE, GENDER, AND NATION
- CFA 3337 (DANC 3374) TWENTIETH-CENTURY MUSICAL THEATRE
- CFA 3338 (RELI 3338) CHRIST AS CULTURAL HERO
- CFA 3368 ORIENT AND OCCIDENT: ENCOUNTERS BETWEEN THE MIDDLE EAST AND THE WEST IN THE MODERN

CULTURAL FORMATIONS COURSES

Most Cultural Formations courses are cross-listed within various academic departments. Descriptions of these courses may be found under the individual department sections in this catalog.

CF 3300 (ANTH 3300). RACE, GENDER, AND CULTURE IN THE AFRICAN DIASPORA. A comparative analysis of the historical, economic, social, and cultural experiences of peoples of African descent in societies in the Western hemisphere.

CF 3324. THE SELF AND ITS DISCONTENTS. Following a line of writers from Kant to Freud to Baudrillard, the course explores the rocky development of the self in relation to history, economic and moral values, and rapidly transforming social relations in the modern period.

CF 3326. UTOPIA: VOYAGE INTO A POSSIBLE FUTURE. Through the study of major literary works on the topic of social ideals and communal experiments, this course focuses on the value systems and the social realities these works reflect.

CF 3329. THE MATHEMATICAL EXPERIENCE. The variety of mathematical experience presented through discussion of its substance, its history, its philosophy, and how mathematical knowledge is elicited. The course will focus on questions regarding the roles of proof, rigor, and institution in mathematics and the limits and applicability of mathematical knowledge.

CF 3333. CLASH OF CULTURES, 1450-1850. This course is an examination of how the global equilibrium of 1450 gave way to a clash of cultures and eventual European domination. The Western Church was reformed; business grew; new states were created; families were uprooted. Colonialism, modern warfare, nationalism and Marxism appeared on the world stage.

CF 3334 (ANTH 2310). FANTASTIC ARCHAEOLOGY AND PSEUDOSCIENCE: LOST TRIBES, SUNKEN CONTINENTS, ANCIENT ASTRONAUTS, AND OTHER STRANGE IDEAS ABOUT THE PAST. Did ancient astronauts visit the Earth? Are there secrets of the Maya calendar that archaeologists aren't revealing? Is Creation a scientific alternative to evolution of humanity? This course investigates these and other claims about our past, and how archaeologists respond to them.

CF 3350. READING THE SOCIAL TEXT

CF 3367. **THE FAMILY: COMING TO TERMS WITH THE SELF AND OTHER.** This course studies family dynamics as portrayed in literature and cinema. It explores the difficulties implicit in growing up and sheds light on personal trauma by looking at the portrayal of desire, guilt, and retribution. It also seeks to reveal ways for coming to terms with one's self as a responsible individual and for accepting the needs and demands of others. The course shows how literature functions as a healing device both for the author and for the reader by bringing problems to a conscious level and affording their expression.

CF 3373. **NEW VISIONS, NEW WORLDS: LUHAN, LAWRENCE, AND O'KEEFFE.** This course, taught in conjunction with an international D.H. Lawrence conference in Taos, will explore the cosmological, philosophical, and aesthetic visions these three artists believed could be realized in the region of New Mexico.

CF 3376. **SOUTHWEST ETHNIC DIVERSITY.** This interdisciplinary course examines the way in which the three cultures of the American Southwest have co-existed. Students are introduced to the history of the Spanish colonial period and American frontier, and the range of Native American cultures and lifestyles as a context for contemporary ethnic relations. Native and Hispanic arts and crafts are studied as an expression of ethnicity. The course explores the factors that support or discourage the formation and persistence of ethnic identity and the fluidity of cultural boundaries.

CF 3383. **CONTEMPORARY URBAN PROBLEMS.** This seminar is designed to introduce students to conceptualizing social problems and to the distinctive conditions defined and treated as social problems in the American Southwest. The course aims to improve students' skills at critical reasoning and evaluative writing on the alleviation of social problems.

CF 3384. **CONSCIOUSNESS AND DREAMS.** An overview of conscious processing, altered consciousness, and dream states from personal, cultural, and current scientific viewpoints. Specific focus will be placed on the role of these phenomena in the American Southwest.

CF 3387. **ORDER OUT OF CHAOS.** Deterministic chaos, fractal structures, self organization, and nonlinear dynamics comprise an approach to the study of complicated realistic systems common to a great diversity of natural and social sciences. The significance of the relatively new science as well as relationships and applications to medicine, the natural sciences, economics, history, philosophy and the social sciences will be studied.

CF 3392. **CURRENTS IN CLASSICAL CIVILIZATION.** Interdisciplinary study of the art, literature, and history of the ancient Greek and Roman worlds, including ideals of democracy, individualism, immortality, heroism, justice, sexuality, nature, etc.

CF 3393. **EVOLUTION AND CREATIONISM AS PUBLIC SCHOOL ISSUES.** An in-depth examination of controversies concerning organic evolution from social, educational, and legal perspectives. Discussion includes alternative philosophies of science and evidence from fossil and living organisms.

CF 3396. **ROME AND THE ITALIANS: HISTORY, CULTURE, AND POLITICS.** This course, taught in Italy, explores the cultural and political identity of Italy as it evolved from antiquity to present day.

CF 3398 (ENGL 3369). **JEWISH AMERICAN LITERATURE**

course readings, students will participate in ICE Center programs in the multi-ethnic, multi-national East Dallas community of Garrett Park East.

CFA 3301 (ENGL 2321, ANTH 2321). *THE DAWN OF WISDOM*. Explores the visions of the cosmos expressed in the art, archaeology, and literature of Egypt, Mesopotamia, Greco-Roman civilization, and the New World, emphasizing the role of human beings as central and responsible actors therein.

CFA 3305. *LITERATURE AND FILM: ADAPTATIONS BY ITALIAN DIRECTORS OF LITERARY TEXTS*. Through the study of major literary works and their cinematic adaptations, the course focuses on the value systems and the social realities the works reflect. The analogies and the differences that exist between literary and cinematic approaches will be explored by reading the texts and confronting them with their filmic renderings.

CFA 3316. *THE IMMIGRANT EXPERIENCE*. An interdisciplinary focus on the issue of immigration in the United States. The course explores historical, ethical, social, cultural, and political dimensions of the immigrant experience, as well as America's attitudes toward the immigrant. Controversial issues such as bilingual education and illegal immigration will be examined.

CFA 3317. *GLOBAL PERSPECTIVES ON ENVIRONMENTAL ISSUES*. Many of the major environmental issues our planet faces – greenhouse climate changes, air and water pollution, acid rain and related atmospheric problems, ozone shield destruction, toxic and radioactive waste disposal, land use management, energy resource development, geologic hazards, population growth and food supplies, and others – will be examined from scientific as well as cultural, political, and ethical viewpoints.

CFA 3321. *WAYS OF THINKING IN THE ANCIENT WORLD*. Distinctions between heaven and earth, divine and human, “spirit” and “matter,” living and living well, mind (language) and “reality,” are categories of thought explored in this course. This is a course in how thinking gets done, as well as in some of what human beings have thought.

CFA 3323. *THE EMERGENCE OF THE MODERN MENTALITY OF THE WEST*. This course examines some of the major changes in philosophical thought and religious life which took place between the end of the Middle Ages and the Industrial Revolution. It focuses on contrasts between magic and science, the rise of the capitalist spirit, and conflicts between traditional beliefs and modern skepticism.

CFA 3326. *HYBRID IDENTITIES*

CO-REQUIREMENT IN HUMAN DIVERSITY (three term hours)

This requirement may be satisfied by any course within the University's undergraduate curriculum, including courses in Perspectives and Cultural Formations, so long as that offering is designated as a Human Diversity course. Such courses focus on non-Western cultures or on issues of race, ethnicity, and/or gender.

SUMMARY OF GENERAL EDUCATION REQUIREMENTS**FUNDAMENTALS**

program as the General Education requirements apply to the engineering degree alone. In particular, all individual and formal General Education requirement exemptions that are allowed for the engineering program will be allowed for the Dedman College program.

NOTES

1. Credit earned by examination may be used to fulfill requirements in the Fundamentals, Science/Technology, and Perspectives categories.
2. With the exception of Wellness, courses taken to fulfill General Education requirements may not be taken pass/fail.
3. With the exception of the Co-Curricular component, a student may use a single course to satisfy only one General Education requirement.
4. Cultural Formations courses will carry CF numbers and may also carry departmental numbers. However, if such a course is taken with a departmental number, it will not be given Cultural Formations credit. Similarly, a course taken with a CF number will not also count as a departmental course.
5. A student who uses a writing-intensive departmental course to satisfy the Written English requirement beyond ENGL 1302 may not also use that course to satisfy the Perspectives or Cultural Formations requirements.
6. The Perspectives requirement may not be satisfied by courses in the department or program of the student's major or by courses applied to fulfill requirements for a student's interdisciplinary major. ("Program" here refers to division, center, school, or other academic unit designated for a course of study in the University bulletin.)
7. No single course can be listed in more than one Perspectives category.
8. No department or program can list its courses in more than one Perspectives category. ("Program" here refers to division, center, school, or other academic unit designated for a course of study in the University bulletin.)
9. The following requirements for Fundamentals should be followed:
 - a. Students must be enrolled in the appropriate English course each term until completion of the Written English Fundamentals requirement. However, certain students who begin their Writing Requirements with ENGL 1302 may defer their initial enrollment for one term. Students may not drop these courses.
 - b. Students who have not completed the Fundamentals Mathematical Sciences requirement within their first year must be enrolled in an appropriate math course each term thereafter until completion of the requirement.
10. A minimum grade of C- is required in each Written English Fundamentals course.
11. Following SMU matriculation, students must meet the English, Mathematical Sciences, and Information Technology Fundamentals requirements through SMU course work.

DEPARTMENT OF WELLNESS

Associate Professor GIFFORD, *Director*

Associate Professors: P. HOOK, ROBBINS, ROMEJKO; *Wellness Specialists:* ARNOLD, BARR, CASWELL, GELLERT, G. HOOK, MORGAN, STONE, WATSON.

The department aims to provide leadership and facilities for helping students become more aware of the comprehensive nature of wellness; to identify personal relationships with wellness; to provide techniques to help students respond positively to any imbalances in their lifestyle; to familiarize students with campus wellness facilities, equipment, and services; to promote a lifetime of physical fitness; to promote the learning of a lifetime physical activity; and to provide opportunities and promote

action in a variety of wellness areas. Each student must complete a CHOICES I and CHOICES II class as part of the General Education Curriculum.

CHOICES I CLASSES

Designed to be taken during a student's first year, CHOICES I classes (WELL 1101) are included as part of the General Education Curriculum and, therefore, a requirement for graduation. The class is called Concepts of Wellness, and students are introduced to a broad range of personal experiences with the seven elements of wellness (Social, Physical, Environmental, Occupational, Intellectual, Emotional, and Spiritual) which the CHOICES for Living program addresses. Interaction occurs in a relaxed, small group environment that features a series of lectures, discussions, personal assessments, and other action-oriented activities.

WELL 1101 CHOICES I: Concepts of Wellness

CHOICES II CLASSES

Designed to be taken during a student's second year, CHOICES II classes are also part of the Common Educational Experience and, therefore, a requirement for graduation. Aside from learning a lifetime physical skill, registrants will be guided in the completion of at least seven hours of out-of-class wellness activities. Courses appear as WELL 2101 to 2191.

A special fee will be charged to help defray the extra cost involved in some CHOICES II classes: Bowling (\$80); Fencing (\$65); Golf (\$100); Inward and Outward Bound (\$1,500); SCUBA (\$125).

| | |
|----------------|-------------------------|
| WELL 2101-2111 | Fitness Activities |
| WELL 2127 | Bowling |
| WELL 2129 | Golf |
| WELL 2130-2141 | Racket Sports |
| WELL 2142 | Ballroom and Folk Dance |
| WELL 2143-2146 | Aquatic Activities |
| WELL 2147 | Yoga |
| WELL 2148 | Aikido |
| WELL 2149 | Karate |
| WELL 2153 | Fencing |
| WELL 2160-2165 | Team Sports |
| WELL 2190-2191 | Wellness Practicum |

WELLNESS ELECTIVE CLASSES

The following classes will be offered on a limited basis as elective credit. They may also be applied toward the CHOICES II graduation requirement. Students should consult with their adviser to determine if these courses may be applied to other graduation requirements.

| | |
|-----------|--|
| WELL 2322 | Inward and Outward Bound |
| WELL 3341 | Techniques of Athletic Training |
| WELL 3342 | Advanced Techniques of Athletic Training |

ENGLISH AS A SECOND LANGUAGEJOHN E. WHEELER, *Coordinator*

Students whose first language is not English may encounter special challenges as they strive to function efficiently in the unfamiliar culture of an American university setting. The following ESL courses, programs, and resources are available to students from all schools and departments of SMU as part of the General Education Curriculum.

THE COURSES (ESL)

1001. **ESL COMMUNICATION SKILLS.** The goal of this course is to improve ESL students' oral and aural interactive skills in speaking, listening, pronunciation, note taking, giving presentations, and American idiomatic usage so that they may become more participatory in their classes and integrate more readily with their native English-speaking peers. It is designed to meet the needs of both undergraduate and graduate students who may be fully competent in their field of study yet require specialized training in order to effectively communicate in an American classroom setting. The course is noncredit and no-fee, and is transcribed as Pass or Fail.

1002. **ESL COMMUNICATION SKILLS II.** Building on skills developed in ESL 1001, students make use of their knowledge and practice to explore various aspects of American studies. Reading and writing skills are exploited as a means for students to gain a deeper understanding of American culture, customs, attitudes, and idiomatic use of the language. The course is non-credit and no-fee, and is transcribed as Pass or Fail. ESL 1001 is recommended as a precursor but is not a prerequisite.

1300, 1301, 1302. **ESL RHETORIC.** The ESL sequence of First-Year Writing aims to provide students with the tools they will need to successfully complete writing assignments required of them during their university course work. At the beginning of each term, students recommended to take the ESL sequence are given a written assessment to accurately place them in the level most appropriate to their needs. The ultimate goal of ESL Rhetoric is to bring students' analytical reading and writing skills in line with the standards expected of their native English-speaking peers. In addition to the principles of effective writing taught in regular Rhetoric classes, ESL Rhetoric students are given extra practice in vocabulary development, as well as in speaking and writing.

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ESL SELF-STUDY LAB

A collection of audio, video, and computer materials is available for self-study use at the Norwick Center for Media and Instructional Technology (CMIT). Students may select from tapes and software designed to help them improve their pronunciation, listening, vocabulary, and grammar skills.

ADDITIONAL ACADEMIC PROGRAMS

EXTENDED AND CONTINUING STUDIES

Drawing from the various faculties of the University, Extended and Continuing Studies provides a wide range of educational programs for adults and pre-college students seeking professional, cultural, personal, and/or academic enrichment. The division offers noncredit, certificate, and credit opportunities through four major subdivisions: Continuing Studies, Evening Credit Studies, the Gifted Students Institute, and Summer Studies. Many of the division's programs offer courses at the SMU-in-Legacy facility as well as on campus. Additional information is available below and on the World Wide Web at www.smu.edu/~dess

CONTINUING STUDIES

Continuing Studies offers a diverse noncredit program of informal courses, seminars, lectures, conferences, and professional development workshops. Ongoing, permanent programs include the following:

INFORMAL COURSES and seminars are of varying lengths and include a broad range of personal, cultural, scholarly, and professional topics. More information is available on the World Wide Web: www.smu.edu/informal

THE CERTIFIED EMPLOYEE BENEFIT SPECIALIST PROGRAM provides instruction in the legal, financial, and organizational framework within which employee benefit plans must function. Find more information on the Web: www.smu.edu/cebs

GRADUATE ENTRANCE EXAM PREPARATION. Workshops are offered throughout the year for the LSAT, GMAT, and GRE. Visit the Web page for information and registration: www.smu.edu/testprep

Printed information is available from the Continuing Studies Office, Southern Methodist University, 6404 Airline Road, Dallas TX 75275-0253; 214-768-5376.

EVENING CREDIT STUDIES

THE MASTER OF LIBERAL ARTS. The Master of Liberal Arts graduate program merges the excitement of intellectual discovery with the demands of contemporary life. Students design their own program of study from a curriculum that includes courses in the arts, humanities, and natural and social sciences. Requiring the equivalent of one full year (36 credit hours) of graduate work, this degree program must

BACCALAUREATE DEGREE STUDIES. Designed to be the part-time interdisciplinary equivalent of the daytime degrees in Dedman College, the Bachelor of Social Sciences and Bachelor of Humanities evening degree programs serve students who wish to complete their undergraduate education in the evening on a part-time basis. Applicants must have earned at least 45 term hours of transferable course work with a 2.50 G.P.A. and meet the University's admission requirements for transfer students. Applications from candidates with fewer credit hours or with a slightly lower G.P.A. will be reviewed on an individual basis.

The major area of study for the Social Sciences degree requires 36 term hours in course work taken from the following disciplines: psychology, sociology, economics, anthropology, and political science. Up to 24 term hours of electives may be earned.

The Humanities degree requires 36 credit hours in course work taken from art

Topical workshops are offered for educators through the Master Educator Institute, and special-interest enrichment workshops are offered for a wide range of student audiences, including children and teens. To learn more about SMU's Summer Session or other special summer programs, contact the Summer Session Office, Southern Methodist University, 6410 Airline Road, Dallas TX 75275-0382; 214-768-4272. World Wide Web: www.smu.edu/~dess/summer_studies.html

SMU-IN-LEGACY

SMU-in-Legacy is a permanent educational facility created by SMU to serve the needs of Dallas-area corporations and residents. SMU-in-Legacy offers both credit and noncredit programs for professional advancement and personal enrichment. Offerings include the Master of Liberal Arts, the Master of Business Administration, executive-management development, computer networking and programming technologies, dispute resolution, educational technology, and informal courses for adults and youth. For information, contact SMU-in-Legacy, 5236 Tennyson Parkway, Plano TX 75024; 972-473-3400. World Wide Web: www.smu.edu/legacy

SMU-IN-TAOS AT FORT BURGWIN

The University maintains a summer campus at Fort Burgwin, located 10 miles south of Taos, New Mexico, that offers courses in the humanities, natural and social sciences, and performing arts, as well as research in the sciences.

Students are housed in small residence halls called *casitas*, each accommodating 10 people and providing complete lavatory and shower facilities, as well as a study area with fireplace. Classrooms, a large lecture-studio building, faculty/staff housing,

SMU-IN-COPENHAGEN. Through a cooperative arrangement with DIS, Denmark's International Study Program, SMU students may enroll for one or two terms of study in Copenhagen. Courses are offered in environmental studies, humanities, international business, and medical practice and policy. All courses are taught in English. No knowledge of Danish is required for acceptance, although there are minimum G.P.A. requirements. Students retain SMU residency while participating in an affiliate program and receive appropriate academic credit for all work successfully completed.

SMU-IN-JAPAN. SMU students have an unusual and challenging opportunity to live and study for a Japanese academic year (October-July) through a well-established exchange program with Kwansai Gakuin University near Osaka, Japan. Students enroll for specially designed courses taught in English and Japanese. Field trips and cultural events are an integral part of the Japan experience. Students should have completed a minimum of one year of college Japanese.

SMU-IN-PARIS AND SMU-IN-SPAIN. The University has well-established programs in both Paris and Madrid. Participants in SMU-in-Spain should have completed their first year of college-level Spanish. A minimum G.P.A. of 2.70 normally is required. Courses are offered in the following fields: art history, English, business, film, history, language and literature, political science, and studio art. Students are housed with families. Orientation trips and cultural events are an integral part of both programs. Participation in either program for a full academic year is recommended, but students may attend either the fall or spring term.

SMU-IN-RUSSIA. Through a special arrangement between SMU and Moscow State University or St. Petersburg (through CIEE), Russian Area and Language students receive highly individualized instruction in this intensive language program. Instruction also will cover Russian literature, history, current events, and other Russian Area topics, particularly for students at advanced levels of language study.

SMU-IN-TAIPEI. Students can attend for the fall or spring terms, or for the academic year (mid-September through the end of June), as exchange students at Soochow University in Taipei, Taiwan. One year of college-level Chinese is required. With the exception of Chinese language, classes are taught in English. Students can choose from subjects including Chinese language, Chinese history, art history, and political science.

SUMMER PROGRAMS

SMU-IN-BEIJING. This is a summer intensive language program in association with Associated Colleges in China (ACC). Students learn Mandarin Chinese in the context of Chinese society. They enroll in either Intermediate or Advanced Chinese and live on the campus of the Capital University of Business/Economics. Students earn eight credits for the session. Cultural and extracurricular activities include field trips, classes in calligraphy, *ta'i chi*, cooking, choir, and a weekend visit to a host family. A language pledge to speak only Chinese throughout the program is required.

SMU-IN-LONDON: COMMUNICATIONS. Taking advantage of London as an international center, this program enables students to select two courses in the field of communications from the following alternatives: international communications, European media, arts criticism, and international public relations. Field trips include study excursions to Bath, Brighton, and Cambridge.

SMU-IN-OXFORD. Students and faculty live and study in the quadrangles of University College, Oxford's oldest foundation. Each student takes two courses: one discussion course taught by SMU faculty and one tutorial taught by British faculty. An introduction to England is provided through trips to London, Stratford-upon-Avon, and other places of interest.

SMU-SUMMER-IN-PARIS. Paris, at the crossroads of Europe, is the setting for this study program. Focusing on French culture from a global perspective, the program takes participants to famous sites such as the Louvre, Notre Dame, and the Eiffel Tower, and also includes the extraordinary wealth of lesser known museums and landmarks. Knowledge of the French language is not necessary for this program, and none will be taught.

SMU-IN-THE SOUTH OF FRANCE. This intensive French-language program is based in La Napoule, to the west of Cannes on the Mediterranean coast. The exceptional beauty of this part of southern France is complemented by its numerous cultural attractions. The program focuses on three language learning levels: beginning, intermediate, and advanced.

SMU-IN-ITALY. This program emphasizes the study of art history, Italian politics and culture, and studio art. Students will divide their time among Florence, Orvieto, and Rome. Drawing upon Rome as a living classroom, the program takes participants on site visits and an extended excursion to Naples.

ARCHAEOLOGY-IN-ITALY

SMU-IN-COPENHAGEN

Humanities and Social Sciences

French

FREN 1401 (F), 1402 (S) BEGINNING FRENCH (FIRST-YEAR)

FREN 2401 INTERMEDIATE FRENCH (SECOND-YEAR) (F and S)

FREN 3355 FRENCH CONVERSATION (F)

FREN 3356 ADVANCED FRENCH (S)

S

History

HIST 3365 PROBLEMS IN EUROPEAN HISTORY: THE MAKING OF MODERN EUROPE (F)

HIST 3380 PROBLEMS IN IBERO-AMERICAN HISTORY: LATIN AMERICAN HISTORY (S)

Political Science

PLSC 4340 POLITICAL HISTORY OF CONTEMPORARY SPAIN (F and S)

or HIST 3381 PROBLEMS IN IBERO-AMERICAN HISTORY (F and S)

Religious Studies

RELI 1304 WESTERN RELIGIONS (F)

Spanish

SPAN 2401 INTERMEDIATE SPANISH (SECOND-YEAR) (F and S)

SPAN 3355 ADVANCED CONVERSATION (F and/or S)

SPAN 3357 PHONETICS (F and/or S)

SPAN 3358 ADVANCED GRAMMAR (F and/or S)

SPAN 5334/3310 CONTEMPORARY SPANISH NOVELS (F)

SPAN 5335/3310 CONTEMPORARY SPANISH THEATER (S)

SUMMER PROGRAMS

SMU-IN-BSE

SMU-IN-THE SOUTH OF FRANCE

French

FREN 1401 BEGINNING FRENCH
 FREN 2201 FRANCE TODAY
 FREN 2401 INTERMEDIATE FRENCH
 FREN 4355 ADVANCED SPOKEN FRENCH (Track 1)
 FREN 4355 ADVANCED SPOKEN FRENCH (Track 2)
 FREN 4370 INTRODUCTION TO FRENCH LITERARY TEXTS
 FREN 4373 FRENCH CIVILIZATION (Track 1)
 or CF 3362 THE EUROPEANS: A CASE STUDY

SMU-IN-ITALY

Art History

ARHS 3380 ART IN ROME

Cultural Formations

CF 3396 ROME AND THE ITALIANS: HISTORY, CULTURE, AND POLITICS

Drawing

ASDR 1310 DRAWING IN ITALY

ARCHAEOLOGY-IN-ITALY

ARHS 3603 ARCHAEOLOGICAL FIELD METHODS OF ITALY

SMU-IN-ROME AND SIENA

CF 3326 UTOPIA: A VOYAGE INTO THE POSSIBLE FUTURE
 FL 2395 ITALIAN CULTURE
 ITAL 1401 BEGINNING ITALIAN
 ITAL 1402 BEGINNING ITALIAN (SECOND TERM)
 ITAL 2401 THIRD-TERM ITALIAN
 ITAL 4381/82 DIRECTED READINGS

SMU-IN-XALAPA, MEXICO

Spanish

SPAN 2311-12 SECOND-YEAR SPANISH (six credit hours)
 SPAN 5336 CONTEMPORARY NOVEL
 SPAN 3355 ADVANCED CONVERSATION
 SPAN 3358 ADVANCED GRAMMAR
 SPAN 3374 SPANISH AMERICAN CIVILIZATION
 SPAN 5338/3310 THE LATIN AMERICAN SHORT STORY

RESERVE OFFICERS' TRAINING CORPS

AIR FORCE.

Scholarships, available to qualified students in both four-year and two-year programs, provide full tuition, fees, textbook allowance, and a monthly tax-free \$100 subsistence allowance. National competition is based on SAT or ACT results, Air Force Officer Qualifying Test results or college academic record, and extracurricular and athletic activities. Uniforms and textbooks for AFROTC courses are issued at no cost to cadets. Students with at least six months active military service may be granted waivers on a portion of the general military course.

UNT's Air Force ROTC courses are described under "Aerospace Studies" in the Dedman College section of this catalog. Further program information and application procedures may be obtained by contacting AFROTC, The University of North Texas, Denton TX 76203; telephone 940-565-2074.

ARMY. Army ROTC courses are not offered on the SMU campus. Students can participate in the Army ROTC program at the University of Texas at Arlington by enrolling as they enroll for other SMU courses. Students who participate in the UTA Army ROTC program are responsible for their own travel and other physical arrangements.

Army ROTC offers students the opportunity to graduate as officers and serve in the U.S. Army, the Army National Guard, or the U.S. Army Reserve. Army ROTC scholarships are awarded on a competitive basis. Each scholarship pays for tuition and required educational fees and provides a specified amount for textbooks, supplies, and equipment. Each scholarship also includes a subsistence allowance of up to \$1,000 for every year the scholarship is in effect.

Students can participate in the Army ROTC on-campus program by enrolling as they enroll for other SMU courses. Army ROTC courses are listed under Special Studies in the Schedule of Classes and described under "Special Studies" in the School of Engineering and Applied Science section of this catalog.

EDUCATIONAL FACILITIES

SMU LIBRARIES

Service to Southern Methodist University students, faculty and staff is the primary goal of all libraries at SMU. The libraries of the University contain more than 2.5 million volumes. PONI, an on-line catalog of all holdings, can be accessed from any of the libraries as well as from remote dial-in locations both on and off campus.

SMU Libraries rank first in total volumes held among non-ARL (Association of Research Libraries) universities in the United States. The SMU Libraries, which rank highly within the region, comprise the largest private research library in the Southwest and rank third within the region in total volumes, after the University of Texas at Austin and Texas A&M University. SMU Libraries are one of the greatest assets of the University.

The University's library system is divided into a number of different units:

CUL has an Industrial Information Service housed in the Science and Engineering Library that provides a cost-recovery fee-based information service to the business and corporate community outside the University.

DEGOLYER LIBRARY OF SPECIAL COLLECTIONS is a noncirculating special collections branch of CUL that contains more than 90,000 volumes. It includes 4,500 feet of manuscripts and more than 350,000 photographs that do not circulate outside of the building. The DeGolyer Library is open to all students and faculty for research in areas such as the Trans-Mississippi West, particularly the Southwest and Spanish borderlands, and transportation history, especially railroads. It also is strong in Southwestern history and literature. This library, in particular, attracts scholars and researchers from around the country and from the local community to research the Paul Horgan, J. Frank Dobie, and Horton Foote collections, and the collections in the Archives of Women of the Southwest.

SMU ARCHIVES, part of the DeGolyer Library, is a noncirculating collection not open to the public. The Archives contain historical records, photographs, documents, and memorabilia concerning the establishment and growth of the University. Administrative personnel of the University, local historians, and media personnel from throughout the city are its principal users.

ISEM READING ROOM, with 10,000 volumes, serves students and faculty of the Institute for the Study of Earth and Man. It contains a wealth of information relating to anthropology and geological and geophysical sciences.

THE NORWICK CENTER FOR MEDIA AND INSTRUCTIONAL TECHNOLOGY

UNDERWOOD LAW LIBRARY

Underwood Law Library, one of the 25 largest law libraries in the country and the largest private law library in the Southwest, serves the faculty and students of the School of Law and as an information resource to the legal profession in the Metroplex. The collection includes state and federal legislative, judicial and administrative materials; non-law treatises and legal periodicals; law treatises; U.S., international and foreign documents; and U.S. government documents relating to the legal profession. Strengths of the collection are in taxation, corporate law, securities, labor law, air and space law, commercial and banking law, constitutional law, and law and medicine. Special collections include the Erin Bain Jones Collection on space and sea law. The Kay and Ray Hutchison Legal Resource Learning Center in the Underwood Law Library is a computer learning lab located on the third floor.

LABORATORIES AND RESEARCH FACILITIES

The University provides many laboratories and much equipment for courses in accounting, anthropology, art, biology, chemistry, languages, geological sciences, communication arts, psychology, physics, health and physical education, dance, music, theatre, statistics, and computer, electrical, industrial, and mechanical engineering. (Descriptions of the engineering laboratories are carried in the School of Engineering and Applied Science section, and other University facilities are described in sections for the individual schools.)

The teaching laboratories of the departments of biological sciences, chemistry, geological sciences, and physics are housed in the FONDREN SCIENCE BUILDING. Virtually

The Cox School of Business and the School of Engineering and Applied Science (SEAS) also operate microcomputer and terminal laboratories for student use. Additional information is available from the Help Desk, 214-SMU-HELP (214-768-4357).

ITS has contracted with Hi-Ed to operate the Computer Corner, currently located on the main floor of the Hughes-Trigg Student Center. The Computer Corner is a sales outlet for microcomputer hardware and software for student and departmental purchase. Compaq and Apple products, Hewlett-Packard printers, and many popular software products are offered at competitive prices. For additional information, call 214-768-4033.

SOUTHERN METHODIST UNIVERSITY IN TAOS, FORT BURGWIN, is located 10 miles south of Taos, New Mexico, at an elevation of 7,500 feet. The facility includes classrooms, laboratories, offices, and a library, as well as living accommodations for students and faculty. Northern New Mexico offers a multiplicity of research opportunities for both natural and social scientists. Pot Creek Pueblo, located on the fort's property, is one of the largest prehistoric archaeological sites in the northern Rio Grande Valley.

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THE STABLE ISOTOPE LABORATORY is a general research facility available to support both academic and student research in the Institute, in the University, and in other research centers. It also provides extensive support for research laboratories in the Southwest, Midwest, and West.

MUSEUMS

The MEADOWS MUSEUM, founded by the late philanthropist Algur H. Meadows and located in the Owen Arts Center of the Meadows School of the Arts, houses one of the finest and most comprehensive collections of Spanish art outside of Spain. The permanent collection of 670 objects includes painting, sculpture, decorative arts, and works on paper from the Middle Ages to the present. Artists represented include El Greco, Velázquez, Ribera, Zurbarán, Murillo, Goya, Picasso, and Miró. The Meadows Museum hosts about four special exhibitions each year in its temporary exhibition galleries and sponsors an active program of public lectures, tours, films, concerts, symposia, a children's summer art program, and family days throughout the year. Museum collections are often utilized by SMU faculty in their courses. The museum membership program includes exhibition previews, tours of private collections, and opportunities for travel. Docent tours of the collection are available to school children, and to university and adult groups.

The present Meadows facility will close November 12, 2000, to prepare for the move into a new, 66,000-square-foot building on the east side of Bishop Boulevard. Meadows Museum will open to the University in its new location on March 26, 2001. Important 20th-century sculptures from the ELIZABETH MEADOWS SCULPTURE GARDEN will be integrated into the new location, including monumental works by Rodin, Maillol, Henry Moore, Lipchitz, and David Smith.

The G. WILLIAM JONES FILM/VIDEO ARCHIVES, founded in 1967, is the only moving-image archive in the Southwest and one of the oldest and largest in the United States. The mission of the Archives is to find, preserve, study, and share the world's diverse film heritage for current and future generations and to enhance harmonious relations between individuals, communities, and countries through the use of film and video. It is one of the few archives to actively seek out and preserve independent feature films.

The Archives is housed in the Greer Garson Theatre. Funded by a gift from the actress, the facility provides staff offices, a research library, visiting researcher offices, screening rooms for 35mm and 16mm films and video projection, preservation and restoration workrooms, and a 3,800-square-foot climate-controlled film and video storage vault. The Archives supports the Center for Communication Arts and other departments on campus by providing films and videotapes from the collection, screening and research facilities, and staff curriculum support. The Archives also serves the research purposes of numerous other colleges, universities, museums, and libraries, as well as television and film producers.

The Archives participates in the National Moving Image Data Base (NAMID), one of the primary projects of the National Center for Film and Video Preservation. NAMID's mandate is to serve as a working tool to make informed decisions about the preservation of moving image materials, to facilitate shared cataloging, and to increase access to primary research materials on moving images. The Archives specializes in multicultural films and video productions with about 10,000 films and 1,500 video cassettes. It holds the most extensive collection of African American-produced films in the world and is committed to finding and preserving these materials. The Archives' Tyler, Texas, Black Film Collection contains more than 120 titles, including *Blood of Jesus*, which was chosen by the Library of Congress as a national film treasure.

Regular Decision Applicants

Application Deadline: January 15

Notification Date: by March 15

Deposit Reply Date: May 1

Rolling Decision Applicants

Application Deadline: April 1

Notification Date: Rolling after April 1

Deposit Reply Date: May 1

*NOTE: Acceptance under Early Action does not require a student to withdraw applications from other institutions. *The priority deadline for merit scholarship consideration is January 15.*

REQUIRED TESTING

SMU requires all applicants to submit Scholastic Aptitude Test (SAT I) scores and/or American College Test (ACT) scores. These examinations are conducted in

HEALTH EXAMINATION

All new students must have a completed medical history form on file with the Uni-

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between 2.00-2.49 must be reviewed critically on a number of factors. The Admissions Committee considers the rigorous nature of the courses attempted, readiness for intended major, and the high school performance of the transfer applicant. Prospective transfer students must complete an Undergraduate Application for Admission and request that official transcripts from all colleges and universities attended be sent. A final high school transcript or GED results should be sent to confirm foreign language and math background.

SAT and ACT results are required when less than 30 transferable hours have been earned. SAT or ACT results will not be required of students for whom five or more

HOUSING DEPOSIT

Housing accommodations are offered on a space-available basis for new transfer students. Housing forms will be sent to interested transfer students once the student has been accepted. Students should complete and return the forms, along with the \$100 housing deposit, to the Office of Housing.

READMISSION OF STUDENTS

For the first year after a student in good standing withdraws from SMU, the student's file remains active and the student is able to register as though in continuous enrollment at the University. Students who left on probation will return on probation. All holds must be cleared prior to enrollment. Returning students are responsible for meeting all financial aid, housing, and advising deadlines. After nonattendance for two regular (Fall, Spring) terms, students who formerly attended are required to apply for readmission. There is no readmission fee.

All students who return to SMU after any period of non-enrollment must forward official transcripts from each college or university attended since last enrolled at SMU. If five years have elapsed since the last term of enrollment at SMU, official transcripts from each college or university attended prior to SMU also must be forwarded to the Division of Enrollment Services. All information is due no later than July 1 for the fall term of enrollment and December 1 for the spring term.

All students who intend to return to SMU, regardless if they are required to apply for readmission, are encouraged to notify the appropriate University departments as soon as possible to ensure timely processing of enrollment, financial aid, housing, and other documents.

ACADEMIC FORGIVENESS

SMU's academic forgiveness policy permits a student to have academic work taken 10 or more years prior to the term of admission or readmission forgiven. Forgiven hours will not be included in the G.P.A. nor used for actions such as the determination of admission, academic probation, suspension, honors, and graduation. Please see the University Registration and Academic Records Standards section for details of this policy. The academic forgiveness application is available through the Division of Enrollment Services.

INTERNATIONAL STUDENTS

Foreign citizens applying to SMU as first-year and transfer undergraduate students are expected to meet all requirements for admission.

Students for whom English is not the native language are expected take an internationally recognized English language test such as TOEFL or IELTS. A score of at least 550 (paper test) or 213 (computer test) on the TOEFL is required for admission consideration. Students with scores slightly below those mentioned above will be required to successfully complete SMU's summer Intensive English Program prior to matriculation. Transfer students without an internationally recognized English language test score will be evaluated on the basis of college-level grades in English Composition/Rhetoric courses.

International transfer students who have completed college-level work at an international university must submit the following (in English or with an English translation):

1. An official transcript.
2. Course descriptions.
3. An explanation of the grading system and how credits are earned.
4. An explanation of the calendar year.

The expenses to be incurred in attending the University are listed under “Financial Information.” Additional costs that international students may expect include room and board during school holidays, travel expenses, and international student insurance. Need-based financial aid is not available for international students. However, first-year international students will be considered for all available academic scholarships if their application is complete by the January 15 deadline (December 15 for transfer students).

When an international student has been admitted, paid the required deposits, and provided an adequate Certificate of Financial Responsibility or bank letter, the International Office will issue form I-20, the Certificate of Eligibility. The student will be required to produce the I-20, the Letter of Acceptance, and proof of finances

A bulletin supplement, *Financial Information: Southern Methodist University*, is issued each academic year. It provides the general authority and reference for SMU financial regulations and obligations, as well as detailed information concerning tuition, fees, and living expenses.

The supplement is available at the Division of Enrollment Services and in the office of the dean of each school. It will be mailed, upon request, from any of these offices. A supplement is mailed to all new and continuing students each May.

STUDENT FINANCIAL AID

For many SMU students, scholarships and other aid make the cost of attending this distinguished private university no more taxing — and often less so — on their families' financial resources than attending a public university.

SMU strives to provide the financial assistance required for an undergraduate education to any student who is offered admission and who has been determined by the Division of Enrollment Services–Financial Aid to have need for such assistance.

More than 73 percent of all students receive some type of financial aid. SMU has a generous program of merit scholarships, grants, loans, and part-time jobs to recognize academic achievement and talent in specific fields and to meet financial need.

Certain special SMU scholarship programs offer awards to the following types of students:

Entering first-year, transfer, and continuation students with high academic achievement or with talent in the arts.

National Merit finalists.

Dependent children and spouses of ordained United Methodist ministers engaged in full-time church-related vocations.

Texas residents.

Primary consideration for merit scholarships and need-based financial aid will be given to the following:

1. *Entering first-year students* who:

- a. *Complete the Admission Application, with all supporting materials, by January 15.*
- b. *File the Free Application for Federal Student Aid (FAFSA), available from high school counselors or on the World Wide Web at www.fafsa.ed.gov, by February 1. (The FAFSA is required for need-based aid consideration.) SMU Title IV code: 003613*
- c. *Complete the SMU Application for Scholarships (attached to Admission application) and return it with the Admission Application.*

2. *Transfer students* who:

- a. *Complete the Admission Application, with all supporting materials, by June 1.*
- b. *File the FAFSA, available from financial aid offices or on the World Wide Web at www.fafsa.ed.gov, by April 1. (The FAFSA is required for need-based aid consideration.)*

3. *Continuation students* who:

- a. *File FAFSA or FAFSA Renewal by April 15, after the parents' and student's income tax returns have been filed with the Internal Revenue Service.*

To obtain additional information contact this office:

Division of Enrollment Services
Southern Methodist University
PO Box 750181
Dallas TX 75275-0181
214-768-2058
E-mail: enrol_serv@smu.edu
World Wide Web: www.smu.edu/enrollmentservices.html

**SMU SATISFACTORY PROGRESS POLICY FOR
FEDERAL, STATE, AND INSTITUTIONAL FINANCIAL AID ELIGIBILITY**

The Higher Education Act of 1965, as amended October 6, 1983, mandates that institutions of higher education establish minimum standards of "satisfactory progress" for students receiving federal financial aid. The standards given below are also used for state and institutional funds.

UNDERGRADUATES

SMU has a selective admissions policy and strict academic standards for continued enrollment. A student admitted to SMU and allowed to continue enrollment is considered to be making satisfactory progress toward the chosen degree, providing that 1) the student maintains a 2.00 cumulative G.P.A. or better by the end of the second year of enrollment, and 2) the rate of degree-requirement credits earned is equal to or greater than the schedule below.

A student whose rate of course completion at the end of any academic year of enrollment is less than that outlined below must consult with a financial aid counselor before financial aid can be considered. Financial aid awards will be made only if there are mitigating circumstances.

| <i>Degree</i> | <i>Time Limit for Completion</i> | <i>Academic years completed</i> | <i>Increment of Degree Requirement Credits Required to Be Successfully Completed</i> | | | | | |
|---------------|--------------------------------------|--|--|----|----|----|----|-----|
| | | | 1 | 2 | 3 | 4 | 5 | 6 |
| Baccalaureate | 6-12 month academic years | Percentage of degree credits completed | 13 | 25 | 43 | 60 | 80 | 100 |

A student who is denied federal aid funds because that student is not deemed to be making satisfactory progress toward the student's degree goal according to this policy will have the right to appeal to the Executive Director of Financial Aid.

PAYMENT OPTIONS

The SMU Payment Plan allows total annual charges to be broken into monthly installments and spread over 10 months, beginning in June.

For more information about this plan contact:

Academic Management Services
One AMS Place
PO Box 100
Swansea MA 02777
1-800-635-0120

The Four-Year Single Payment Plan allows families to avoid the effects of tuition and fee increases by paying for four years in one single payment (four times the first-year tuition and fees).

For more information about this plan contact:

Division of Enrollment Services
Southern Methodist University
PO Box 750181
Dallas TX 75275-0181
214-768-2058

Other Commercial Plans

The SMU Division of Enrollment Services receives mailings from other entities offering extended payment plans for credit-worthy families. Contact us if you would like more information.

The standards herein are applicable to all undergraduate students at the University and constitute the basic authority and reference for matters pertaining to University academic regulations and records management. Enrollment in the University is a declaration of acceptance of all University rules and regulations.

CONFIDENTIALITY OF EDUCATION RECORDS

The Family Educational Rights and Privacy Act of 1974 is a federal law that grants to students the right to inspect, to obtain copies, to challenge, and to a degree control the release of information contained in his or her education records. The Act and Regulations are very lengthy, and for that reason SMU has issued guidelines that are available to students in the Division of Enrollment Services. Policy 1.18 of the University Policy Manual, accessible on SMU's Intranet, also discusses this law.

In general, no personally identifiable information from a student's education record will be disclosed to any third party without written consent from the student. Several exceptions exist, including these selected examples: (1) Information defined by SMU as directory information may be released unless the student sends a written request to the Registrar that it be withheld; and (2) information may be released to a parent or guardian if the student is declared financially dependent upon the parent or guardian as defined by the Internal Revenue Service Code. A parent or guardian wishing to have access to a student's education records must provide to the University Registrar a completed Declaration of Student Dependency form, available in the Registrar's Office.

ENROLLMENT

When students enter their school of record and into a specific degree program, they are assigned an academic adviser. Students should consult with the adviser for course scheduling, schedule changes, petitions, degree requirements, and other such academic concerns. Advisers normally will have their office hours posted on their office doors. The Offices of the Deans monitor progress and maintain official degree plans for all students in their schools. Students should schedule conferences with staff in the dean's office upon admission to the school and prior to their final term to ensure that they are meeting all general education and graduation requirements.

The Fall, Spring, and Summer Terms each have an enrollment period during which the formal process of enrollment in the University is completed. Prior to each enrollment period the University Registrar will publish enrollment instructions.

Programs of academic advising, enrollment, and orientation are conducted in May or June, July, August, and January for first-year, new transfer, and readmitted students. The purpose of the programs is to assist these students in making a comfortable, satisfying transition to University academic life. Information concerning the programs is distributed by the Office of New Student Orientation.

Each student is personally responsible for complying with enrollment procedures and for the accuracy of his or her enrollment. Students are expected to confirm the accuracy of their enrollment each term. Students who discover a discrepancy in their enrollment records after the close of enrollment for the term should immediately complete an Enrollment Discrepancy Petition. Petition instructions are available on the World Wide Web at www.smu.edu/~registr/. Petitions are to be submitted to the University Registrar within one year of the term in which the discrepancy appeared. Petitions submitted later than one year after the discrepancy may not be considered.

requested, as they are the primary means for identifying the student's academic records and transactions related to the records.

STOP

Transcripts are \$7 per copy. Additional copies in the same request mailed to the same address are \$3. Normally, transcripts will be mailed or will be available for pickup within 24 hours of request, unless the request is delayed due to outstanding financial or other obligations or for posting of a grade change, an earned degree, or term grades.

Transcripts should be requested in person, by mail, or by fax. Telephone and e-mail requests are not accepted. No partial or incomplete transcripts including only certain courses or grades are issued. *Transcripts cannot be released unless the student has satisfied all financial and other obligations to the University.*

SMU is permitted, but not required, to disclose to parents of a student information contained in the education records of the student if the student is a dependent as defined in the Internal Revenue Code. Parents of an undergraduate student whose current school of record is Dedman College I or II, Edwin L. Cox School of Business, Meadows School of the Arts, or School of Engineering and Applied Science may be provided a transcript and other academic information unless the student has provided a written statement to the Registrar that the student is independent (not a financial dependent as defined by the Internal Revenue Service Code) and that information is not to be released.

*Chapter 675, S.B. 302. Acts of the 61st Texas Legislature, 1969 Regular Session, provides:

Section I. No person may buy, sell, create, duplicate, alter, give, or obtain; or attempt to buy, sell, create, duplicate, alter, give, or obtain a diploma, certificate, academic record, certificate of enrollment, or other instrument which purports to signify merit or achievement conferred by an institution of education in this state with the intent to use fraudulently such document or to allow the fraudulent use of such document.

Section II. A person who violates this act or who aids another in violating this act is guilty of a misdemeanor and upon conviction is punishable by a fine of not more than \$1,000 and/or confinement in the county jail for a period not to exceed one year.

MANDATORY DECLARATION OF MAJOR

Students officially declare their major when they have made a firm choice and when they have met the specific program entrance requirements for their intended school and department. For most students, the declaration of the major occurs in the sophomore year. Students are required to qualify for and to declare a major no later than upon completion of 75 term hours, including credits by examination and transfer credits, in order to continue their studies at SMU.

CHANGE OF ACADEMIC PROGRAM

Undergraduate students who desire to change their academic program — that is, transfer from one school to another within the University, change their degree objective, change their major, or change their minor — first should apply to the dean of the school in which they are currently enrolled. A part-time student who wishes to transfer from the Division of Evening and Summer Studies to a degree-granting school must meet all standard University admission requirements. Students can change their academic program at any time during a term. The program change is effective on the date received and processed. However, changes must be made at least three weeks prior to enrollment for a term for the change to be effective for that enrollment.

CONCURRENT DEGREE PROGRAMS

Students can simultaneously earn two degrees from two schools of the University with approval of the academic dean of each school. The requirements for each degree must be met. Students should meet with advisers in both schools at an early date to prepare a proposed plan of study and to complete the processing of all necessary forms.

SCHEDULE CHANGES

The deadline for adding courses, dropping courses without grade record, and changing sections for each enrollment period is listed in the University Calendar. Schedule-change forms are initiated in the office of the student's academic dean or adviser and must be completed for all courses added or dropped and for all section changes. A student may drop a course with a grade of WP (withdrawal passing) through approximately mid-term. The specific deadline is listed in the University Calendar. After the deadline date in the University Calendar, the student may not drop a class. All schedule changes must be processed by the deadline date specified in the University Calendar. *Schedule changes are not complete for official University record purposes unless finalized in the Office of the University Registrar.*

WITHDRAWAL

A student who wishes to withdraw (resign) from the University before the end of a term or session must so notify, in writing, the dean of the school in which the student is enrolled. The student will be advised concerning withdrawal procedures applicable to his or her situation.

After clearance has been obtained from the academic dean and the University Registrar, the student will be withdrawn from the University. The grade of WP is recorded in each course in which he or she is enrolled. Discontinuance of class attendance or notification to instructors does not constitute an official withdrawal.

The enrollment of students who withdraw on or before the fifth day of regular classes as listed in the University Calendar will be canceled. Courses and grades are not recorded for canceled enrollments.

Refunds are based on the refund schedule listed in the Financial Information Bulletin and are determined by the effective date of the withdrawal.

Medical withdrawals provide a daily pro rata refund of tuition and fees, and have conditions that must be met prior to re-enrollment at SMU. Medical withdrawals must be authorized by the Medical Director, Psychiatric Director, Counseling and Testing Director, Dean of Student Life, or Vice President for Student Affairs.

AUDIT ENROLLMENT (COURSE VISITOR)

Students desiring to audit (visit) a class, whether or not concurrently enrolled for regular course work, are required to process an Audit Enrollment Request form. Forms are available in the offices of the Registrar and academic deans. Space must be available in the class. The following regulations are applicable.

1. Classroom recitation and participation are restricted; availability of course handouts, tests, and other materials is restricted; no grade is assigned and no credit is recorded; no laboratory privileges are included.
2. If credit is desired, the course must be enrolled for and repeated as a regular course, and the regular tuition must be paid.
3. The student's name does not appear on class rosters or grade sheets.
4. Regular admission and enrollment procedures are not conducted for auditors.
5. The audit fee is nonrefundable. Undergraduate students enrolled for 12 or more hours may audit one three-hour course at no charge.

ENROLLMENT FOR NO-CREDIT

Enrollment for "no-credit" is accomplished in the conventional manner of enrollment, with regular admission and enrollment procedures being required. The student pays the regular tuition and fees, participates in class activities, is listed on class rolls, and receives the grade of NC upon completion of the course work. The student must

indicate in writing no later than the twelfth day of classes (fourth day during summer sessions) that he or she wishes to take a course for No-Credit. Permission of the instructor or department is required for this type of enrollment. This enrollment is different from *audit* enrollments, for which no enrollment or grade is recorded.

ACADEMIC PROGRESS AND PROBATION, SUSPENSION, AND DISMISSAL

All undergraduate students in the University are required to make regular and satisfactory progress toward their degrees. Graduation in four years, which is the University norm, requires the accrual of at least 30 academic term hours per year and the maintenance of a cumulative G.P.A. of at least 2.00. The University's academic probation and suspension policies define the minimum standards by which student academic progress is measured.

Failure to meet established minimum acceptable standards of academic or disciplinary performance can result in probation, suspension, or dismissal. Information regarding disciplinary action may be found in the "University Life" section of this bulletin.

Academic Probation: The status of academic probation is a stern warning to the student that satisfactory progress toward graduation is not being made. A student on probation is considered in "good standing" for certification purposes and is eligible to enroll. No entry is made on the permanent academic record.

Academic Suspension and Dismissal: These are involuntary separations of the student from the SMU school of record. Suspension is for a set period of time. Dismissal is permanent. A student is not in good standing in the suspending or dismissing school and is not eligible to enroll as a student in that school during the suspension or dismissal period. "Academic Suspension (or Dismissal)" is recorded on the permanent academic record.

DEDMAN COLLEGE

Academic Probation: Students who earn fewer than 12 hours or a G.P.A. of less than 2.00 in any regular term, or whose cumulative SMU G.P.A. falls below 2.00, are placed on probation.

The probation is for one regular term (excluding interterms and summer terms). Students on probation are precluded from participation in extracurricular activities or any other campus activity which might interfere with or detract from their academic efforts. (The Dean may impose special conditions in exceptional probationary situations.) They are removed from probation status when they achieve both a term and cumulative G.P.A. of 2.00 or higher.

Academic Suspension: First-year pre-majors who have not achieved a cumulative SMU G.P.A. of at least 1.70 and earned at least 24 hours (exclusive of credit by examination) by the end of their second regular term at SMU will be suspended. Students transferring fewer than 15 hours from another college or university will be subject to the same requirements on their SMU work.

Second-year students who have not achieved a cumulative SMU G.P.A. of at least 2.00 and successfully completed the Written English and Mathematical Sciences Fundamentals requirements of the General Education Curriculum by the end of their fourth regular term at SMU will be suspended. Students transferring 15 or more hours from another college or university will be subject to the same requirements, as well as a minimum of 24 hours, at the end of their second regular term at SMU.

Upper-class students whose cumulative SMU G.P.A.s fall below 1.80, or who fail to clear academic probation after one term on probation, or who (in the case of pre-majors) upon completion of 75 term hours (including credit by examination and transfer work) are not eligible to declare a major, will be suspended. The 1.80 G.P.A.

requirement will not apply to new transfer students until the end of their second regular term at SMU.

Students who are subject to suspension at the end of the spring term may petition the Office of the Dean for permission to attend the first summer session, if by so doing they could make up their deficiencies. A grade-point deficiency must be made up in residence at SMU. A deficiency in hours may be made up through work at another institution, with prior permission from the Office of the Dean. In such cases the student must assume full responsibility for providing a transcript of the additional work by the applicable deadline.

Suspension is for a minimum of one term, not counting interterms or summer sessions. Credits earned at another college or university during a term of suspension may not be applied toward an SMU degree.

Readmission on Probation Following Suspension: Students who have been sus-

regular academic term. A student on academic probation may enroll for a maximum of 12 term hours and must achieve a term and cumulative 2.00 G.P.A. at the end of the term.

A student who fails to meet divisional artistic standards may be placed on academic probation at any time.

Academic Suspension: A student who fails to meet the terms of academic probation will be suspended for one regular academic term, after which the student may apply for readmission. A student may petition at the end of the term.

A student who fails to meet divisional artistic standards may be placed on academic probation at any time.

student's standing in the course. These policies may include dropping a student from the course for nonattendance after a certain number of absences. All reasons for absence should be submitted at once to the instructor.

The satisfactory explanation of absence does not relieve a student from responsibility for the work of the course during his or her absences. A student who misses an announced test, examination, or laboratory period in a regular course of study and has the permission of the instructor may be given an opportunity to make up the work at the instructor's convenience. The instructor determines in all instances the extent to which absences and tardiness affect each student's grade.

Students may be dropped by a course instructor or academic dean for nonattendance or tardiness with a grade of *WP* until the calendar deadline to drop. After the deadline, students must remain enrolled in the course. Dedman students who miss two successive class meetings during the official add-drop period at the beginning of each term are subject to being dropped from the class. To avoid this possibility, students should contact the instructor or the department concerned immediately following such a series of absences.

A student who has a passing grade in a course at the time of the final examination but misses the examination and satisfies the dean that the absence was unavoidable may secure from the dean permission to take the examination at a time convenient for the instructor.

All special lectures, field trips, and other activities that conflict with the student's regular classes and that an instructor or coach either advises or requires students to attend must be approved in advance by each student's academic dean, and a list of all the students affected shall be sent in advance, through the dean's office, to the instructor concerned.

CLASSIFICATION OF STUDENTS

A student's classification is determined by the number of hours earned or the degree-seeking status of the student:

| | |
|------------|------------------------------|
| First year | 0-29 term hours earned |
| Sophomore | 30-59 term hours earned |
| Junior | 60-89 term hours earned |
| Senior | 90 or more term hours earned |
| Non-Degree | not a candidate for a degree |

TERM-HOUR LOADS

The unit of measure for the valuation of courses is the term hour; i.e., one lecture hour or three laboratory hours per week for a term of approximately 16 weeks (including final examinations). Usually each lecture presupposes a minimum of two hours of preparation on the part of students.

A full-time

pre-professional studies, that may not be taken Pass/Fail by a particular student. The departments or advisers concerned with these requirements will make these exclusions known to the students.)

Business students may elect the Pass/Fail option in business elective courses only after satisfactory completion the previous term of 48 hours of business courses on a regular letter-grade basis and of all requirements in the student's declared major.

Under the Pass/Fail option, pass (P) grades are *A*, *B*, and *C* (including *C-*); failure (F) grades are *D* and *F*. A student who declares Pass/Fail is not entitled to know the regular letter grade, and a Pass/Fail grade cannot be changed to a regular letter grade (or vice versa) after the Pass/Fail grade has been assigned. The grade of *P* is not cal-

ACADEMIC FORGIVENESS

Academic Forgiveness permits a student to have academic work taken ten or more years prior to the term of admission or readmission forgiven and not included in the grade-point average or hours earned used for actions such as the determination of admission, academic probation, suspension, honors, and graduation. A student must request academic forgiveness at the time of admission or readmission. Currently enrolled students cannot request academic forgiveness. Once declared and the student has enrolled, academic forgiveness cannot be rescinded.

A student can declare academic forgiveness only for courses taken 10 or more years prior to the term of admission or readmission. The student can select the term at which academic forgiveness starts. Academic forgiveness applies to all courses taken during that term, regardless of the grade earned, and to all courses taken prior to that term. Academic forgiveness cannot be applied to only some courses for a term or to only some terms within the forgiveness period.

Forgiven academic work taken at SMU remains on the permanent academic record. Academic Forgiveness is recorded on the record. The forgiven grades are excluded from the grade-point average and hours earned.

Transfer applicants must provide transcripts for all institutions attended including those where all work may be forgiven.

ACADEMIC PETITIONS AND WAIVERS

Petitions and/or requests for waivers concerning general education requirements, graduation requirements, and the evaluation of transfer work should be submitted to the Office of the Dean.

Petitions and/or requests for waivers concerning a major or a minor should be submitted to the appropriate department chair or program coordinator/director for consideration.

APPEAL OF GRADES

A student who feels that an assigned grade is other than the grade earned must first discuss the matter with the course instructor to determine if the discrepancy is caused by error or misunderstanding.

If the complaint is not satisfactorily answered by the instructor, and the student feels that an error has not been corrected or that the assigned grade was capriciously or unfairly determined, the student may appeal the decision to the chair of the department in which the course is offered (or, in cases pertaining to non-departmental courses, to a faculty agent designated by the dean of the school). After discussing the matter with the student, the chair (or faculty agent) will consult with the course instructor, and the instructor will then report a decision to the student.

A student who still is convinced that a complaint has not received a fair determination may appeal the decision to the total faculty or to the dean of the school in which the course is located. The dean will proceed as deemed appropriate, but the final authority in the determination of a grade must rest with the course instructor. (From Faculty Senate, November 4, 1981.)

ACADEMIC GRIEVANCE AND APPEALS PROCEDURES
FOR STUDENTS WITH DISABILITIES

The University policy for academic grievance and appeals procedures for students with disabilities is available in the offices of Services for Students With Disabilities and of the University Registrar.

INTERPRETATION OF COURSE NUMBERS

Each SMU course has a four-digit course number. The first number indicates the general level of the course: 1 – first year; 2 – sophomore; 3 – junior; 4 – senior; 5 – senior or graduate; 6, 7, 8, 9 – graduate. The second digit specifies the number of credit-hours (“0” for this digit denotes no credit, one-half hour of credit, or 10-15 hours of credit; for theology courses, a “1” denotes one or one and one-half hours of credit.) The third and fourth digits are used to make the course number unique within the department.

GRADUATION

Students must file an Application for Candidacy to Graduate form with their academic dean during the term at the end of which they will have completed all degree requirements. Applications should be filed by the deadline date in the University Calendar. Applications cannot be accepted after the graduation date.

COMMENCEMENT PARTICIPATION

Students may march in the procession in the University Commencement if they have met graduation requirements or if they have no more than six hours remaining for graduation, they are in good standing, they have a clear plan for completing the six hours by the end of the ensuing summer session, and they have filed a petition for graduation at the end of that summer session. Students satisfying these requirements must file a petition in order to participate. These students may participate in departmental or school ceremonies if the department or school permits such participation and if the department or school then clearly indicates in the ceremonies that these students are candidates for August graduation.

LIMITATION OF AVAILABILITY OF DEGREE PLANS

A student who has been readmitted to the university following an absence of more than three years will be expected to meet all current requirements for graduation.

HONORS

There are three classes of graduation honors; *summa cum laude*, requiring a minimum G.P.A. of 3.90; *magna cum laude*, requiring a minimum G.P.A. of 3.70; and *cum laude*, requiring a minimum G.P.A. of 3.50. Separate from any *cum laude* designation, the Edwin L. Cox School of Business awards special Cox Honors distinction to students who have successfully completed the requirements for the Cox B.B.A. Honors Program. Departmental Distinction also may be awarded in Dedman College and the Meadows School of the Arts. Students may also earn Honors in the Liberal Arts.

EDWIN L. COX SCHOOL OF BUSINESS: Three G.P.A.s will be compiled for earning the B.B.A. degree with honors: that for all academic work attempted (including that which is transferable by course content), that for academic work attempted at SMU, and that for SMU business course work attempted. Honors designation will be based on the lowest of the three averages.

DEDMAN COLLEGE

Through the successful completion of a special program of study in the major department, a student may be awarded departmental distinction regardless of eligibility for graduation honors. The program of study normally will be undertaken in both the junior and senior years. This award is conferred by the major department on the basis of certain criteria prescribed by the department, but all programs include the minimum requirements of independent reading and research beyond the regular departmental requirements for a degree and the completion of a senior paper or research report. Further information may be obtained from the individual departments.

SCHOOL OF ENGINEERING AND APPLIED SCIENCE: Graduation honors will be based upon a student's total academic program. All academic work attempted at other colleges or universities that is equivalent to SMU work will be included in the calculation of the G.P.A. For students who have transferred to SMU, two G.P.A.s will be calculated: that for all work attempted, and that for work completed at SMU. Honors will be based on the lower of the two averages.

CABLE TELEVISION PROGRAMMING

All television programs using SMU equipment and facilities will be copyright by SMU. A complete statement of all policies governing cable television programming at the University is available from the dean's office.

STUDENT AFFAIRS

The Vice President for Student Affairs is charged with providing guidance, support services, and a variety of programs and activities intended to complement the academic pursuits of students and to promote their development.

The mission of the Division of Student Affairs is to develop, with others in the University, opportunities for students to become productive citizens through the creation of challenging environments that contribute to students' intellectual, spiritual, physical, social, cultural, moral, and emotional growth, and, in so doing, engage them with the widest range of persons within the University and beyond. Throughout the Division of Student Affairs, students will encounter caring professionals who are trained and skilled in their own specialties and are professional educators dedicated to assisting students in developing to their full potential. The focus of student affairs is one of education and guidance not merely problem-solving. The role of the staff is, along with the faculty, to assist the student in reaching true maturity and to prepare the student to take a useful place in society.

Concern for and realization of the full development of each student in and out of the classroom constitutes one of the major goals of the University. Consequently, SMU's student affairs programs are designed to support and supplement SMU's formal academic work. Many departments exist to provide services for the benefit and convenience of SMU students. The Division of Student Affairs encompasses a broad range of programs and services dealing with housing and residential matters, physical and mental wellness, personal and career counseling and testing, recreational sports and intramurals, religious affairs, minority student programs, as well as judicial matters, new student orientation, volunteer opportunities, and women's programs.

ACADEMIC INTEGRITY

THE HONOR CODE OF SOUTHERN METHODIST UNIVERSITY

Intellectual integrity and academic honesty are fundamental to the processes of learning and evaluating academic performance; maintaining them is the responsibility of all members of an educational institution. The inculcation of personal standards of honesty and integrity is a goal of education in all the disciplines of the University.

The faculty has the responsibility of encouraging and maintaining an atmosphere of academic honesty by being certain that students are aware of the value of it, that they understand the regulations defining it, and that they know the penalties for departing from it. The faculty should, as far as is reasonably possible, assist students in avoiding the temptation to cheat. Faculty must be aware that permitting dishonesty is not open to personal choice. A professor or instructor who is unwilling to act upon offenses is an accessory with the student offender in deteriorating the integrity of the University.

Students must share the responsibility for creating and maintaining an atmosphere of honesty and integrity. Students should be aware that personal experience in completing assigned work is essential to learning. Permitting others to prepare their work, using published or unpublished summaries as a substitute for studying required materials, or giving or receiving unauthorized assistance in the preparation of work to be submitted are directly contrary to the honest process of learning. Students who are aware that others in a course are cheating or otherwise acting dishonestly have the responsibility to inform the professor and/or bring an accusation to the Honor Council.

Students and faculty must mutually share the knowledge that any dishonest practices permitted will make it more difficult for the honest students to be evaluated and graded fairly, and will damage the integrity of the whole University. Students should recognize that their own interests, and their integrity as individuals, suffer if they condone dishonesty in others.

THE HONOR SYSTEM

All students at SMU (except for those enrolled in the School of Law and Perkins School of Theology) are under the jurisdiction of the Honor Code and as such will be required to sign a pledge to uphold the Honor Code. The Honor Council is composed of 26 students appointed by the Student Senate and five faculty members nominated by the Faculty Senate. The Council's responsibility is to maintain and promote academic honesty.

Academic dishonesty may be defined broadly as a student's misrepresentation of his or her academic work or of the circumstances under which the work is done. This includes plagiarism in all papers, projects, take-home exams, or any other assignments in which the student represents work as being his or her own. It also includes cheating on examinations, unauthorized access to test materials, and aiding another student to cheat or participate in an act of academic dishonesty. Failure to prevent cheating by another may be considered as participation in the dishonest act.

Suspected cases of academic dishonesty may be either handled privately by the appropriate faculty member in whose class the alleged infraction occurred, or referred to the Honor Council. Suspected violations reported to the Honor Council by a student or by an instructor will be investigated and, if the evidence warrants it, a hearing will be held by a Board composed of five members of the Honor Council.

Appeals of actions by the Honor Council shall be submitted to the University Judicial Council in writing no later than three class days after the hearing. Appeals of actions taken by instructors independently of the Honor Council may be made through the traditional academic routes.

CAREER CENTER

The SMU Career Center teaches lifelong career planning and job search skills and promotes and facilitates contact with employers. Resources and services are available to currently enrolled students of all classes and majors and to alumni.

CHAPLAIN'S OFFICE

The Office of the Chaplain is responsible for the administration of religious life on campus. The chaplain is the pastor and preacher to the University community and typically conducts a worship service in Perkins Chapel at 11 a.m. each Sunday. The service is ecumenical in spirit, Protestant in character, and Christian in commitment. Roman Catholic Mass is celebrated each Sunday in Perkins Chapel at 9 a.m. and 5 p.m. The chaplains are available for personal counseling with students, faculty, and staff during office hours. Officed in the chaplain's suite are campus ministries of the United Methodist, Roman Catholic, and Jewish communities on campus. There are 15 active religious life organizations for students.

CODE OF CONDUCT

The following are University procedures and standards with which every student needs to become familiar. Matriculation at SMU is considered by the University an implicit covenant and a declaration of acceptance on the part of the student of all University regulations. Judicial Affairs, part of the Office of the Dean of Student Life, assists students in their personal development by providing a fair judicial system that issues consistent sanctions for behavior that is incongruent with the University's expectations for students.

CONDUCT. Standards of conduct are established through faculty-student-administrative efforts and are under continuous evaluation by the entire University community in order to assure reasonable and fair limits. At SMU the student is assumed to have a high degree of loyalty and responsibility to the University and its well-being,

as well as to himself or herself in personal, social, and intellectual pursuits; the student's behavior both on and off campus is to be evidence of this.

Students at SMU will discover that they are encouraged to exercise a great amount of personal freedom as well as accompanying responsibilities. Through their personal capacities for intelligent thought and action, mature students understand that there are situations in which certain behavior must be modified for the benefit of others. The University stands firm in its commitments to the rights and freedoms of

DEAN OF STUDENT LIFE

The Student Life departments educate students and the SMU community by providing purposeful opportunities for learning, personal growth, clarifying values, and developing skills that promote responsible citizenship. The Office of the Dean of Student Life, located in Hughes-Trigg Student Center, is a resource for students to consult when they want general information and assistance or simply do not know where to ask a question. The Dean serves as a primary liaison for students and parents who have concerns about any aspect of their SMU experience.

HEALTH SERVICES**SMU MEMORIAL HEALTH CENTER**

The University's health facilities are located in the SMU Memorial Health Center, 6211 Bishop Boulevard. An outpatient primary care clinic, specialty clinics,

graduate paraprofessionals and professional staff — who have advanced degrees in counseling and human development — to make campus living a rich experience at SMU. This office is also responsible for the physical and fiscal operation of all University residence halls.

MINORITY STUDENT AFFAIRS

The Department of Intercultural Education and Minority Student Affairs works to increase campus awareness of intercultural issues and provides minority student support services. This office coordinates a wide range of cultural and support services for African-American, Asian-American, and Hispanic-American students. Staff provide personal and academic assistance, mentoring and organizational and leadership development opportunities. Other services include acting as a liaison between minority and non-minority students, the University, and the greater Dallas community, providing all SMU students with positive educational on-campus and community experiences. The department also strives to provide services for Native-American students and assists them in developing activities related to their culture.

INTERCULTURAL RESOURCE CENTER

The Intercultural Resource Center serves as the focal point of cultural and intercultural programming for African-American, Hispanic, Asian-American and Native-American students. In this facility numerous classes, clubs, and organizations sponsor activities designed to promote greater understanding of, and appreciation for diverse cultural backgrounds and heritages.

NEW STUDENT PROGRAMS

The Office of New Student Programs is responsible for providing programs and services for new students and parents to enable them to have a successful transition to SMU and college life. AARO (Academic Advising, Registration, and Orientation) conferences are offered in May, July, August, and January. The office also coordinates Mustang Corral, an off-campus orientation camp; Orientation Week; and Encore, which provides programs and services to students during their first year at SMU.

RECREATIONAL SPORTS AND SPIRIT

DEDMAN CENTER FOR LIFETIME SPORTS

Dedman Center for Lifetime Sports is a facility designed to carry out recreational sports, physical education, and intramural activities. Recreational facilities include racquetball courts; gymnastic and weight rooms; basketball, badminton, and volleyball courts; a dance studio; and a jogging track. The center, open to SMU students, faculty, and staff, serves as the base of operation for the University's CHOICES for Living program.

INTRAMURALS

Many opportunities for team and individual competition are available through intramurals. Leagues offer year-long competition, and other leagues and tournaments cater to those interested in seasonal participation. The five major sports are football, volleyball, basketball, soccer, and softball. Other sports and activities offered are bowling, racquetball, tennis, track, swimming, badminton, weight lifting, and game-room activities. Additional leadership opportunities are available for those interested in officiating or supervising various activities.

SPORT CLUBS

Sport clubs offer an opportunity for students interested in concentrated training and participation in a sport but who do not want to train and devote the practice time required for NCAA competition. These student-sanctioned clubs, funded by the

Student Senate, offer competition with other university/college club teams in baseball, crew, ice hockey, lacrosse, fencing, racquetball, rugby, sailing, volleyball, cycling, judo, rock climbing, roller hockey, soccer, and water polo.

RECREATIONAL FACILITIES

The Perkins Natatorium, the Barr Outdoor Pool, the Morrison-Bell Track, Moody Coliseum, outdoor tennis courts, and open recreational fields combine to provide students with a full range of leisure possibilities.

MUSTANG BAND

Founded in 1917, the Mustang Band was named the “Best College Marching Band” in Texas in Kirk Dooley’s *Book of Texas Bests*. Long known as “the hub of SMU spirit,” the band represents the University at football and basketball games, produces the *Pigskin Revue* during Homecoming, and performs at special University- and community-related events. Membership is open to all SMU students by audition, regardless of major, and scholarships based on need and ability are available.

SPIRIT SQUADS

The Cheerleading Squad, Pom Pon Squads, and Peruna mascot are integral parts of SMU’s spirit tradition and are national award winners, having participated in the NCAA Collegiate National Championships. Along with the Mustang Band, they make SMU’s spirit contingent a superb one.

SERVICES FOR STUDENTS WITH DISABILITIES

Services for Students with Disabilities provides attention and support to individual students with disabilities, assesses their unique needs, and identifies and coordinates campus resources for them. The office is located in the Office of the Dean of Student Life. Students with disabilities are urged to contact this office at 214-768-4563 to learn what opportunities and services are available.

STUDENT ACTIVITIES

The Student Activities Department promotes experiential learning opportunities

M.B.A. Graduate Council, Meadows Graduate Arts Student Council, Perkins Student Council, Student Center Governing Board, Student Media Company, Student Bar Association, Program Council, Graduate Council, University Judiciary, Student Engineers' Joint Council, SEAS Graduate Student Council, Panhellenic Association, the National Pan-Hellenic Council, the Organization of International Students, the Association of Black Students, College Hispanic-American Students, Student Foundation, and Metro Mustangs (an organization for commuter students).

FRATERNITIES AND SORORITIES

There are 15 national fraternities and 11 national sororities on campus. Formal rush is held at the beginning of the spring term each year. The governing bodies for these groups are the Interfraternity Council, the National Pan-Hellenic Council, and Panhellenic.

ELIGIBILITY REQUIREMENTS

Campus activities and organizations are an integral part of the developmental experience for SMU students. Leadership skills and interpersonal, social, and cultural enhancement are but some of the benefits associated with out-of-class participation. Accordingly, students who hold office in a student organization or represent the University as a member of a sponsored campus group (Mustang Band, University Choir, etc.) must be matriculated in a University degree-granting program and may not be on academic probation.

STUDENT CENTER

HUGHES-TRIGG STUDENT CENTER

such as M.O.V.E. (Mobilization of Volunteer Efforts), Campus Y, and the national service fraternity Alpha Phi Omega.

WELLNESS: CHOICES FOR LIVING

The University's CHOICES for Living Wellness Program embodies the concept of a balanced liberal education — body, mind, and spirit — through a multidimen-

remain open during the winter break between the fall and spring terms. All rooms are furnished with single beds or bunks, dressers, desks, chairs, and closets or wardrobes for clothes. Each student is expected to furnish a pillow, bed linens, bed covers, bedspreads, towels, mattress pad, and study lamp. Mattresses in most buildings are of twin-bed size, 80 inches long.

UPPER-CLASS, GRADUATE STUDENT, AND FAMILY HALLS. Three halls are designated for upper-class students (sophomores and above), graduate students, and students with families (married couples with or without children, or single parents with children).

The Service House is a small upper-class hall with a thematic focus of community service. This hall is run in conjunction with the SMU Office of Community Involvement.

Moore Hall is designated for sophomores and above, including graduate students, and consists of two-person efficiency apartments. Each apartment has a kitchen/sleeping area and a bathroom. The kitchen area contains an electric stove, refrigerator, sink, garbage disposal, and dishwasher, as well as built-in cabinets, table, and two chairs. The bedroom area contains two single beds, two desks and chairs, two dressers, two closets, and a bookcase.

Martin Hall, an efficiency apartment hall, houses single and married graduate students, and married undergraduate students.

Hawk Hall, a one-bedroom-apartment facility, houses married students (graduate and undergraduate) with families. Families with no more than two children may be housed in Hawk Hall.

SPECIAL HOUSING NEEDS. Students having special housing needs because of a disability should contact the Department of Residence Life and Student Housing prior to submitting the housing application. Whenever possible, the housing staff will work with that student in adapting the facility to meet special needs.

GENERAL HOUSING INFORMATION. Each room or apartment is equipped with a telephone, local telephone service, voice mail system, and Ethernet connections to the University's computer system. Renovated halls also have in-room cable television programming. All residence halls are air-conditioned, and some have individually climate-controlled rooms. Coin/card-operated washing machines and dryers are located in all residence halls.

Undergraduate students living in traditional residence halls are required to participate in a meal plan offered by SMU Dining Services. Students living in Moore, Martin, and Hawk apartments are exempt from the meal plan requirement. With the exception of Smith, Perkins, Martin, Hawk, and Moore, all residence halls are closed during the winter break between fall and spring terms.

For more information, contact the Department of Residence Life and Student Housing, Southern Methodist University, PO Box 750215, Dallas TX 75275-0215; telephone 214-768-2407. Fax: 214-768-4005. World Wide Web: www.smu.edu/~housing. E-mail: housing@mail.smu.edu.