Applications

C1

| C1 | 3722 |
|----|------|
| C1 | 4531 |
| C1 | 1741 |
| C1 | 2392 |
| C1 | 609 |
| C1 | 1 |
| C1 | 697 |
| C1 | 2 |
| C2 | |

| <u>C</u> 2 | | Yes X | No |
|------------|------------------------------|----------|----|
| C2 | | ^ | |
| C2 | | | |
| C2 | | 941 | |
| C2 | | 390 | |
| C2 | | 124 | |
| C2 | Is your waiting list ranked? | | Х |
| C2 | | | |
| C2 | | | |

| C5 | English | 4 | 4+ |
|----|----------------------------------|---|----|
| C5 | Mathematics | 3 | 4+ |
| C5 | Science | 3 | 4+ |
| C5 | Of these, units that must be lab | 2 | 3+ |
| C5 | Foreign language | 2 | 3+ |
| C5 | Social studies | 1 | 2+ |
| C5 | History | 2 | 3+ |
| C5 | Academic electives | | |
| C5 | Computer Science | | |
| C5 | Visual/Performing Arts | | |

C5 Other (specify)

Basis for Selection

C6

| C6 | | |
|----|--|--|
| C6 | | |
| C6 | | |

- C6
- C6

00

C7

| C7 | | Very Important | Important | Considered | Not Considered |
|----|-------------------------------------|----------------|-----------|------------|----------------|
| C7 | Academic | | | | |
| C7 | Rigor of secondary school record | Х | | | |
| C7 | Class rank | Х | | | |
| C7 | Academic GPA | Х | | | |
| C7 | Standardized test scores | Х | | | |
| C7 | Application Essay | Х | | | |
| C7 | Recommendation(s) | Х | | | |
| C7 | Nonacademic | | | | |
| C7 | Interview | | | Х | |
| C7 | Extracurricular activities | | Х | | |
| C7 | Talent/ability | | Х | | |
| C7 | Character/personal qualities | | Х | | |
| C7 | First generation | | | Х | |
| C7 | Alumni/ae relation | | | Х | |
| C7 | Geographical residence | | | | Х |
| C7 | State residency | | | | Х |
| C7 | Religious | | | | х |
| | affiliation/commitment | | | | ^ |
| C7 | Racial/ethnic status | | | | Х |
| | | | | | |

Common Data Set 2007-08

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2007, including students who began studies during summer, international students/nonresident aliens, and students ad

C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2007 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, 0.0%

| C9 C9 | Percent submitting SAT scores Percent submitting ACT scores | 75% 47% Number submitting ACT scores | | | 977 613 |
|----------|--|---|----------------------|----------------|--------------------|
| C9 | | 25th Percentile | 75th Percentile | | |
| C9 | SAT Critical Reading | 560 | 660 | | |
| C9 | SAT Math | 570 | 670 | | |
| | SAT Writing | 560 | 650 | | |
| | SAT Essay | 8 | 10 | | |
| C9 | ACT Composite | 25 | 29 | | |
| C9 | ACT Math | 24 | 30 | | |
| C9 | ACT English | 24 | 29 | | |
| C9 | ACT Writing | 24 | 29 | | |
| | | | | | |
| C9 | | | | | |
| C9 | | SAT Critical | | 0.0 | |
| 00 | 700 000 | Reading | SAT Math | SAT Writing | |
| C9 | 700-800 | 12.9% | 15.8% | 9.7% | |
| C9 C9 | 600-699 500-599 | 44.9% 35.5% | 48.3% 31.4% | 46.3% 37.1% | |
| C9 C9 | 400-499 | 35.5% 5.7% | 4.1% | 5.8% | |
| C9 C9 | 300-399 | 1.0% | 4.1 <i>%</i> 0.4% | 1.0% | |
| C9 | 200-299 | 0.0% | 0.0% | 0.0% | |
| 00 | Totals should = 100% | 100.0% | 100.0% | 100.0% | |
| C9 | | ACT Composite | ACT English | ACT Math | |
| C9 | 30-36 | 18.9% | 28.8% | 23.9% | |
| C9 | 24-29 | 66.7% | 53.2% | 57.8% | |
| C9 | 18-23 | 12.9% | 15.7% | 17.2% | |
| C9 | 12-17 | 1.5% | 2.3% | 1.1% | |
| C9 | 6-11 | 0.0% | 0.0% | 0.0% | |
| C9 | Below 6 | 0.0% | 0.0% | 0.0% | |
| | Totals should = 100% | 100.0% | 100.0% | 100.0% | |
| C10 | Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information). | | | | |
| C10 | | | | 40% | |
| C10 | | | | 71% | |
| C10 | 10 94% Top half + | | | | |
| C10 | 10 Percent in bottom half of high school graduating class6% bottom half = | | | | bottom half = 100% |

1%

C10 Percent in bottom quarter of high school graduating class

| C22 | Early action | | | |
|-------------------|---|---------|---------------|----|
| C22 | | | Yes | No |
| C22 | 2 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? | | x | |
| C22 C22 C22 | | | 11/1 12/31 | |
| C22 C22 C22 | Yes | No X | | |