Supporting Skills

- 1. Students will present ideas in clear, <u>well-organized</u> writing that meets the assignment's <u>genre</u> and the needs of its <u>audience</u>.
- 2. Students will use <u>critical reasoning</u> skills relevant to the assignment's purpose.

3. Students will demonstrate knowledge of the <u>stylistic conventions</u>, and where applicable, <u>citation style</u> and <u>formatting</u> appropriate to the course or assignment.

Course Content Criteria

- 1. Courses in this category are offered at the 3000 level or below, and are open to all students.
- 2. Andultsers-tre-Nntscartefgbfy-quboxidecom-ultiplinecom-ssignomitiess-dotatis-glh2600m4600cs-worksts (Tchisrite-unt is equivalent to approximately 12–15 full pages of text, double-spaced, in Times New Roman 12,

Experience Criteria

Students may apply to fulfill the W requirement through a co-curricular activity. These criteria apply to experiences that meet the W curricular requirement and describe the characteristics of the experience, the steps a student must follow to petition the experience for approval, and the number and types of assignments students must submit to satisfy the requirement.

- Students must obtain pre-approval for any activity used to satisfy this component. Approval must be obtained prior to the start of the activity.
- Students must submit independent, third-party, verification of participation in the approved activity, by a supervisor or other authoritative individual, who is not a blood relation.
- Student experiences must involve 15 hours of engaged interaction such as an internship, an engaged learning project, independent research, or work assisting a faculty member. A faculty mentor must provide detailed feedback on the student's written work.
- 4. This written work must involve a minimum of three opportunities across the duration of the experience for students to write and must total 4500–6000 words (approximately 15–20 full pages, double-spaced, in Times New Roman 12). It may include reflective genres such as blogs, journals, and first-person essays that record, describe, analyze, and evaluate the experience, but may also include other genres relevant to the experience. Such writing must be evaluated in accordance with the characteristics of well-organized writing, whether or not that evaluation includes a grade.

- Students fulfilling Writing through an activity must submit a written reflection with the petition outlining what the activity is, how they anticipate the activity will fulfill the requirement, and what they expect to gain and learn from the experience.
- 6. Students fulfilling Writing through an activity must submit either copies of all written work completed during the course of the activity or a written reflection of approximately 1000 words that responds to the following prompt:

Please describe in detail the activity you used to complete the Writing requirement. In your reflection, answer the following questions. How did you meet the requirement of completing 3600-4500 words of writing? Who was the audience for your written work? What resources did you use to understand how best to improve your writing? How did you incorporate drafts and revisions into your writing process? Who provided feedback on your writing? How did your ability to communicate information in writing improve?

Writing Assessment Rubric

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