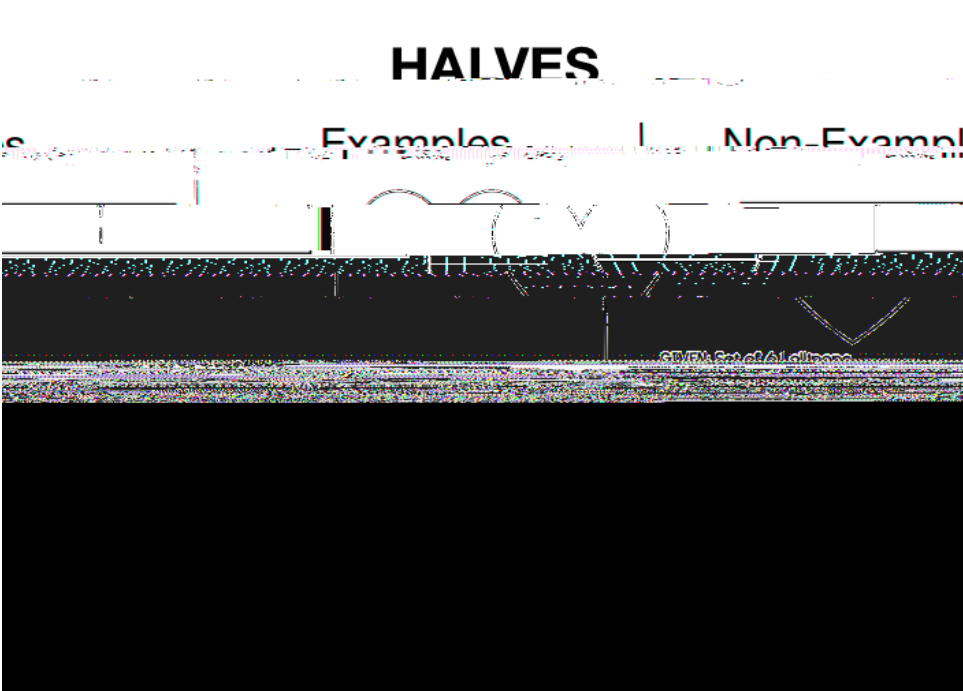Presented by: Sharri Zachary and Dawn Woods

Effective Fraction Instruction
0-7

! "#$%&' ()*+*, -. /'1"2)(3%4*53)("6&7)*84&93%7&)$0*: ;;*%&' ()7*%373%936ℓ
Ma b   **R   a   Ma   a   E   a**

Effective Fraction Instruction
0-7

Conceptual Development of Fractions (, 2012, . 10)	Texas Essential Knowledge and Skills for Mathematics (TEKS) (111.1 111.7)	
Level 0	TEKS 1.6 *The student applies mathematical process standards to anal e attributes of t o-dimensional shapes and three-dimensional solids to develop generali ations about their properties. The student is e pected to:*	
	(H) Identify - .	**HALVES** Examples Non-Example

! "#$%&' ()*+*, -. /⁰1"2)(3%4*53)("6&7)*84&93%7&)$⁰*: ;;*%&' ()7*%373%936⁰'

Ma b   **R   a   Ma   a   E   a**

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Effective Fraction Instruction
0-7

Conceptual Development of Fractions (. 2012. . 10)	Texas Essential Knowledge and Skills for Mathematics (TEKS) (111.1 111.7)
Level 0	**TEKS 2.3** *The student applies mathematical process standards to recogni e and represent fractional units and communicates ho the are used to name parts of a hole. The student is e pected to:*
	(A) Partition

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Ma b   **R a   Ma   a   E   a**

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Effective Fraction Instruction
0-7

Conceptual Development of Fractions (, 2012, . 10)	Texas Essential Knowledge and Skills for Mathematics (TEKS) (111.1 111.7)
Level 1	**TEKS 2.3** *The student applies mathematical process standards to recogni e and represent fractional units and communicates ho the are used to name parts of a hole. The student is e pected to:*
	(B) Explain
	, ;

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Ma b   **R a Ma a E a**

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Conceptual Development of Fractions (, 2012, . 10)		Texas Essential Knowledge and Skills for Mathematics (TEKS) (111.1 111.7)
Level 2		**TEKS 2.3** *The student applies mathematical process standards to recogni e and represent fractional units and communicates ho the are used to name parts of a hole. The student is e pected to:*
		(C) Use .

! "#$%&' ()*+*, -. /0'1"2) (3%4*53) ("6&7)*84&93%7&)$0*: ;;*%&' ()7%373%9360'

Ma b   **R   a   Ma   a   E   a**

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Effective Fraction Instruction
0-7

Conceptual Development of
Fractions
(, 2012,   . 10)

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Ma b   **R   a   Ma   a   E   a**

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Effective Fraction Instruction
0-7

Conceptual Development of Fractions (, 2012, . 10)	Texas Essential Knowledge and Skills for Mathematics (TEKS) (111.1 111.7)
Level 4	**TEKS 3.3** *The student applies mathematical process standards to <u>represent and explain fractional units</u>. The student is expected to:*
	(A) Represent
	2, 3, 4, 6, 8
	,
	.

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Ma b   **R   a   Ma   a   E   a**

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Effective Fraction Instruction
0-7

Conceptual Development of
Fractions
(, 2012,   . 10)

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Ma b   **R   a   Ma   a   E   a**

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Effective Fraction Instruction
0-7

Conceptual Development of Fractions (, 2012, . 10)	Texas Essential Knowledge and Skills for Mathematics (TEKS) (111.1 111.7)
Level 4	**TEKS 3.3** *The student applies mathematical process standards to <u>represent and explain fractional units</u>. The student is expected to:*
	(C) Explain 1/*b*

$$b$$

$$b \quad -$$

$$.$$

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Ma b   **R a   Ma   a   E   a**

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Effective Fraction Instruction
0-7

Conceptual Development of Fractions (, 2012, . 10)	Texas Essential Knowledge and Skills for Mathematics (TEKS) (111.1 111.7)
Level 4	**TEKS 3.3** *The student applies mathematical process standards to <u>represent and explain fractional units</u>. The student is expected to:*

	(F) Represent
	
	   2, 3, 4, 6, 8
	
	          ,
	
	          .

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Ma b   R   a   Ma   a   E   a

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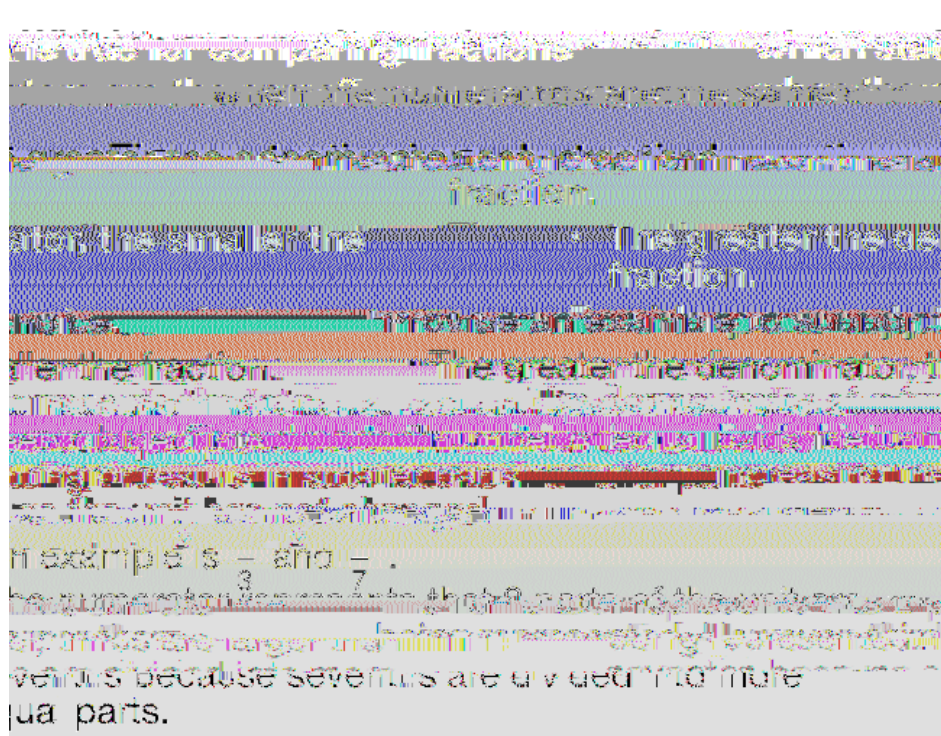
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Conceptual Development of Fractions (, 2012, . 10)		Texas Essential Knowledge and Skills for Mathematics (TEKS) (111.1 111.7)
Level 5		**TEKS 3.3** *The student applies mathematical process standards to* <u>*represent and explain fractional units*</u>*. The student is expected to:*
		(H) Compare

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Ma b   R   a   Ma   a   E   a

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Ma   b

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Ma b   **R   a   Ma   a   E   a**

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Conceptual Development of Fractions (, 2012, . 10)	Texas Essential Knowledge and Skills for Mathematics (TEKS) (111.1 111.7)

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Conceptual Development of Fractions (, 2012, . 10)	Texas Essential Knowledge and Skills for Mathematics (TEKS) (111.1 111.7)	
Level 6	**TEKS 4.3** *The student applies mathematical process standards to <u>represent and generate fractions to solve problems</u>. The student is expected to:*	
	(B) Decompose	

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Ma   b   R   a   Ma   a   E   a

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Ma b   **R**   **a**   **Ma**   **a**   **E**   **a**

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0-7

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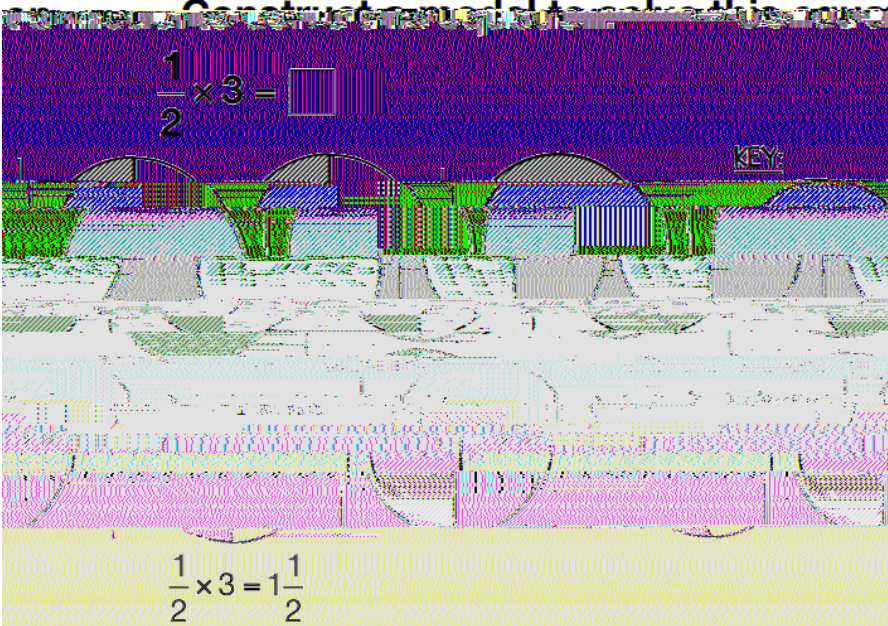
Ma   b

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0-7

Conceptual Development of Fractions (, 2012, . 10)	Texas Essential Knowledge and Skills for Mathematics (TEKS) (111.1 111.7)	
Level 7		**TEKS 5.3** *The student applies mathematical process standards to develop and use strategies and methods for positive rational number computations in order to solve problems with efficiency and accuracy. The student is expected to:*
		(I) Represent solve

$$\frac{1}{2} \times 3 = \boxed{}$$

KEY:

$$\frac{1}{2} \times 3 = 1\frac{1}{2}$$

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Ma b   **R   a   Ma   a   E   a**

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